#### **Advanced Placement**

Assumption High School offers opportunities for students to earn college credit as a result of courses taken while in high school through participation in the following programs:

AP: United Sates History

AP: Psychology

Additionally, students may request to take an AP test in a subject that AHS does not offer AP test preparation for by notifying the registrar. More information about AP subjects, testing, and scores can be found at

http://apcentral.collegeboard.com/apc/Controller.jpf

#### **Concurrent Enrollment**

# -Program for Advanced College Credit (PACC) through concurrent enrollment with St. Mary's University of

#### Minnesota

E 200 Topics in British Literature -3 credits

E 195 Topics in American Literature -3 credits

More information about St. Mary's PACC program can be found at

http://www.smumn.edu/undergraduate-home/admission/special-programs/pacc

### -Dual enrollment partnership with Viterbo University Wisconsin.

BIOL 104 Anatomy and Physiology I -4 credits

#### -Mid-State Technical College (MSTC)

A student can earn 0.25 AHS credits for every 1.0 MSTC credit successfully completed with a written one page report on what was covered in this course. The student must also request a letter grade from the instructor to be sent to AHS.

More information about Mid-State Technical College classes and programs may be found at <a href="http://www.mstc.edu/">http://www.mstc.edu/</a>

## **College Placement Testing**

Many colleges require math, English and foreign language placement testing. Math and English results may allow students to meet college requirements and/or be placed into either level. In terms of foreign language, students can earn college credits retroactively by successfully completing per college guidelines the semester course they test (place) into.

The University of Wisconsin's Center for Placement Testing administers the Regional Placement Testing program. More information about placement tests and scoring can be found at

http://testing.wisc.edu/