



2025-2026
ASSUMPTION HIGH SCHOOL
**COURSE
BOOK**

COURSE DESCRIPTIONS AND ACADEMIC PLANNING GUIDE

New course offerings for 2025-2026

Fiber Arts: Crochet, Knit, Weaving p.14

*Entrepreneurial Management p.16

*Leadership Development p.16

*Introduction to Inventor p.33

*dual-credit course through Mid-State Technical College

ASSUMPTION HIGH SCHOOL

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January 28, 2025

Students,

Thank you for choosing Assumption High School! Registration is an important and thoughtful step in your academic journey, and we are here to support you in making choices that align with your goals. The courses you select should provide you with the knowledge and skills necessary for both your academic future and your professional life. At Assumption High School, we require that students take courses that strengthen essential skills in reading, mathematics, and writing, while classes in science and social studies form the foundation for more advanced learning in those areas.

Catholic education goes beyond preparing you for the workforce. Our curriculum is designed not only to help you excel academically but also to foster personal growth in faith and character. With courses in religion, literature, music, and the arts, we aim to shape you into a person of integrity who reflects Catholic values in your community. Additionally, world languages are offered to expand your cultural understanding and help you become a more global citizen. Ultimately, Catholic education connects us with Christ, helping us to exemplify the highest ideals of the human spirit.

At Assumption High School, we are committed to developing compassionate, ethical leaders who model both professional competence and a deep sense of service. We encourage you to challenge yourself during the course selection process. Choose classes that push you toward meaningful goals and the development of lifelong learning habits. While these may not always be the easiest courses, they will prepare you for success in college, career, and beyond.

Our school is dedicated to preparing you not only for college but for life. We believe that embracing challenges, accepting responsibility, and following through on your commitments will set you apart as a leader in your community, the Church, and in your own life journey. Take full advantage of the many resources Assumption High School offers, and know that our dedicated faculty and staff are here to guide you toward a fulfilling life of service that looks forward to eternity.

Amber France
Principal, Assumption Middle School/High School



ASSUMPTION HIGH SCHOOL AT A GLANCE...

MISSION: To inspire excellence and personal growth grounded in Catholic principles and tradition.

VISION: A community of academic excellence, Catholic in spirit and culture, nurturing integrity and respect.

Standards of Excellence & Growth

The AHS Graduate:

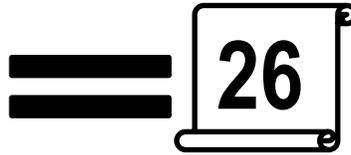
- *Demonstrates a strong faith and love of God through prayer.*
- *Supports the mission of the Catholic Church.*
- *Possesses principles of integrity including honesty, patience, fortitude, generosity, and self-control.*
- *Recognizes and fulfills responsibility to community, society, and the world.*
- *Affirms principles of loyalty, commitment, sacrifice, and trust.*
- *Recognizes and respects the dignity and achievement of others.*
- *Models Christian standards of ethical behavior in the workplace including charity toward others, respect for authority, pride in achievement, and the ability to be an effective team member.*
- *Demonstrates a critical appreciation of the arts and all cultures and their achievements.*
- *Exhibits leadership skills.*
- *Formulates and effectively pursues worthwhile goals founded on the discernment of personal vocation.*
- *Displays practical life skills, math competency, writing skills, reading comprehension, scientific reasoning, research skills, and proficiency in information technology.*
- *Develops habits of lifelong learning and employs critical and creative thinking as well as organizational skills.*

PROFILE:

Assumption High School is a co-educational school serving students in grades 9-12 and is accredited through AdvancED. AHS is part of the Assumption Catholic Schools system. AHS is an educational venture of the Diocese of La Crosse, subject to the policies and procedures established by the Director of Catholic Schools for the Diocese of La Crosse. The school currently enrolls 145 students from the Wisconsin Rapids area extending as far west as Pittsville, as far south as Adams-Friendship, and as far north as rural Rudolph. ACS elementary schools operate at Our Lady Queen of Heaven and St. Vincent de Paul parish sites. An ACS middle school operates in the same building as AHS.

Assumption High School has a longstanding reputation as a superior college preparatory school. The school continues to attract a small number of non-Catholics. In the past three years, 88% of AHS graduates have matriculated into post-secondary education (four-year, two-year, or technical colleges). 4% have enlisted with the U.S. Military Services.

Graduation Credit Requirement



In order to graduate from Assumption High School each student will need to earn a minimum of **26** credits*.

Distributed in the following manner:

Religion**	4.0 credits	Physical Education	1.5 credits
English	4.0 credits	Health	0.5 credits
Math	3.0 credits	Technology-Comp Aps.	0.5 credits
Science	3.0 credits	Personal Finance	0.5 credits
Social Studies***	3.0 credits	Other Credits	5.0 credits
Fine Arts	1.0 credits		

**Whenever a student's academic performance indicates that the student may not have achieved the academic expectations of the school, teacher recommendations and achievement scores on the STAR, ITBS, PreACT Secure and ACT may be used in making a final determination regarding graduation.*

***WPCP students, whose parents choose to opt them out of religious activities/instruction, will be required to take a comparable class to be determined by administration.*

****Successful completion of the Civics exam is required to receive a diploma from AHS*

All one-half credit courses comprise of an estimated sixty hours of instructional time.

GRADING INFORMATION

Grade Scale The Assumption High School Grade Scale is designed to distinguish precisely among levels of student achievement. This scale mathematically reflects, on a 4.0 scale, what a student has earned as a percentage of 100. While numerical scales are arbitrary and are defined by each teacher, letter grades should correspond to the degrees of proficiency in the subject. Student initiative, marked by engagement and participation in classroom activities, may be a secondary consideration. Teachers reserve the right to pass a student if ALL work has been turned in and every effort has been made by the student to pass the course.

Grades should reflect the achievement of skills and content of a course as described in the course outcomes. In order for students to prepare for standardized assessments like the ACT or SAT, students and parents need an accurate picture of the student's progress.			
25 honors bump	Scholarship - Mastery of course skills and content. Initiative - Excellent Participation and Resourcefulness.	C+ = 2.33	Scholarship - Basic Achievement of learning goals. Initiative - Improve attention, participation, or practice.
A = 4.0		C = 2.00	
A- = 3.67	Scholarship - Proficiency in course skills and content. Initiative - Adequate Participation and Resourcefulness	C- = 1.67	Scholarship - Improvement needed to progress in learning goals. Initiative - Listening, note-taking, homework, or test-taking jeopardize progress. Student must either do credit recovery or retake the class.
B+ = 3.33		D+ = 1.33	
B = 3.00		D = 1.00	
B- = 2.67		F = 0.00	

I – INCOMPLETE (MAY BE TEMPORARILY ASSIGNED FOR A GRADING TERM)

1. Student has not completed the required work for the course by the end of the grading period.
2. Student is given two weeks to complete all necessary work.

Weighted Courses Accelerated upper-level courses including all PACC courses, all AP courses, Advanced Biology, Anatomy & Physiology, Chemistry Honors, Calculus, Honors Band, Honors Choir, and Pre-Calculus will receive a weighted grade. Weighted courses receive an increased numerical value of 0.33 on a 4.0 scale. A 98% in a weighted course receives a numerical value of 4.5 on a 4.0 scale.

***Honor Roll & Class Rank** An AHS student is considered to be on the High Honor Roll if his/her grade point average for a semester is **3.750** or above. An AHS student is considered to be on the Honor Roll if his/her grade point average for a semester falls between **3.250-3.749**.

The official class rank of all students will be based on their grades received through 7 semesters + 2 hexes. The average of hexes 4 & 5 of the senior year will be weighted at 2/3 the weight of all semester grades. Grade weightings including the A+ will be computed prior to the computation of class rank. In order to correct the problem of weighted grades counting more for students who take fewer classes, the following corrections will be made at the end of the senior year: Senior—an increment of 0.003 will be added to the uncorrected cumulative grade point average of all students at the end of eight semesters for each full credit above 28 credits. Class rank will be computed from the corrected cumulative grade point average. A difference of 0.005 in grade point averages must exist to create a difference in class rank.

When necessary, the administration reserves the right to use additional criteria, including ACT scores as well as the rigor of courses taken, to determine class rank.

Criteria for Honors/Accelerated Courses

- Level of difficulty at or above grade level
- More content covered
- Instruction at a faster pace
- Greater emphasis on testing for determining grade
- Greater level of independent learning
- No student-generated testing aids for use in the testing room during tests/exams
- No teacher-generated testing aids that provide answers to test items; only provide assistance.

Criteria for Regular Courses

- Level of difficulty at or below grade level
- Emphasis on daily homework for determining grade
- If teacher allows a note card, than the size of note card can be no larger than 3"X 5"
- Note card must be hand written.
- Note cards should be collected and used for additional evidence of effort.

REGISTERING FOR COURSES

Please review the entire guide before making decisions on courses you plan to request. Before making your decisions, please consider the following points:

1. The student should consult with parents, teachers and school counselor before making class selections.
2. Consider future educational needs for college, technical school, or the workforce when selecting classes. **It is important to check entrance requirements on the individual websites of institutions of interest.**
3. Remember that individual goals may change during high school. It is important to study a variety of subjects in order to get a broad, balanced education and to maintain a range of options.
4. Review graduation requirements before making course selections. **It is your responsibility to know what credits you have earned to date and what credits you need to graduate.** Any questions may be directed to the school counselor or registrar.
5. Select a course load of at least seven classes per semester. Freshmen are encouraged to take a study hall. No more than one physical education course per semester may be counted toward a student's seven classes. Exemptions to the seven-class rule, if approved, for the following reasons:
 - a. Senior students who are taking four or more honors courses may take a second study hall.
 - b. Senior students who have been approved by administration to take a college course from an accredited school (one course max/semester valued at three credits or above).
 - c. Youth Apprenticeship program will count as one class; limit of one YA program/semester.
6. In selecting classes, please note the credits available, the length of the course, the prerequisites, and the ability level necessary in order to enroll in the course.

Selecting a course does not guarantee that you will be scheduled into that course. Every effort is made to honor course requests, but scheduling conflicts or student interest in a course may make enrollment in a desired course impossible. Students sign up for courses, not specific periods, teachers or class sections. Alternate requests may be used.

Other registration regulations are as follows:

- A student that participates in two or more organized athletic sports for either their junior or senior year, may request a waiver of one 0.5 phy ed credit toward their graduation *in order to take a higher-level course or if a scheduling issue exists*. A waiver of a physical education requirement due to medical reasons will require a medical slip signed by a doctor and parent.
- High school courses taken in eighth grade may be counted in the student's total earned credits for graduation; however, only those courses, which earn credit in grades 9-12, are calculated in the student's cumulative High School GPA.
- Students lacking the sufficient number of credits may or may not be allowed to participate in commencement activities depending on individual circumstances; however, only students meeting the above requirements will receive an Assumption High School diploma.
- **Students who sign up for 1-credit/yearlong courses, are expected to remain in the course for the entire year.** Dropping a yearlong course at semester is not allowed unless the teacher initiates, due to placement error or extenuating circumstances unforeseen at the start of the school year.
- The administration reserves the final right of approval for all courses requests.

Making Changes to your Schedule

Schedule changes are made for serious reasons only. Wanting to be in a friend's class, for example, would not be considered a serious reason to change one's schedule. The student and parents must understand that teachers are hired and materials purchased after students have selected and confirmed their courses.

Student/parent requests for any schedule changes may be made through the registrar's office during the summer.

Process:

1. Student and/or parent, makes request for change with the registrar.
2. Student and/or parent, discusses scheduling options with the registrar; in person on a date to be determined in August.
3. Registrar consults with guidance counselor, faculty or principal if necessary.
4. Course change is made.

In extenuating circumstances, a request for a schedule change may be made through the registrar's office during the first TWO DAYS of school, after consultation with the registrar and/or guidance counselor.

Process:

1. Student and/or parent makes request for change with the registrar.
2. Student and/or parent discusses with registrar scheduling options.
3. Registrar initiates **informal** add/drop form.
4. Parent signature is required if a **core** class schedule change is requested by student.
5. Student discusses with teacher and counselor reason for schedule change.
6. Student obtains signature of both teacher(s) on informal add/drop form.
7. Student returns form to registrar and a copy is reviewed by principal.
8. Schedule change is made.

Parent/student requests for schedule changes after the first two days of school will be considered on an individual basis; which may result in a status of **withdrawn** on a student's transcript. This **formal** add/drop process requires faculty, parent and administrative approval. Changes will be made at this time only for serious reasons. Personality conflicts and dislike for the course are not considerations for course changes. Generally, a teacher would need to initiate or recommend a late departure from a course; after the informal add/drop period. The formal add/drop form will need to be filled out completely with appropriate signatures.

Information for Athletes - NCAA

If you are thinking about playing sports in college, your high school planning is extremely important. The NCAA has minimum requirements that you must meet in order to be eligible to play college sports at any Division I or II colleges. The individual school sets eligibility at Division III schools. You must meet both academic eligibility requirements, based on a combination of your grade point average and your ACT or SAT score, as well as completing NCAA-approved Core Courses in subjects such as English, Math, Social Sciences, and Physical or Biological Sciences, and approved elective credits.

The NCAA publishes a booklet called "Guide for the College-Bound Student-Athlete." Student-Athletes are encouraged to access the NCAA website at www.ncaa.org to download a copy of the Guide, or for more information, including a list of NCAA-approved courses offered at Assumption High School. To be eligible to play sports at Division I or II schools in college, you must register with the NCAA Clearinghouse, and complete the student release form during your junior year in high school at www.ncaaclearinghouse.net. It is the student's responsibility to determine the course selection of NCAA-approved courses.

College Credit Options

Assumption High School offers opportunities for students to earn college credit as a result of courses taken while in high school through participation in the following programs:

Advanced Placement

Assumption High School currently offers two AP classes:

AP: United States History

AP: Psychology

Students however, may take an AP test in any course for which there is a test by notifying the registrar by November 1st each school year. More information about AP subjects, testing, and scores can be found at <https://apstudents.collegeboard.org/course-index-page>

Concurrent Enrollment

-Program for Advanced College Credit (PACC) through concurrent enrollment with St. Mary's University of Minnesota

Topics in American Literature (3 credits)

Topics in British Literature (3 credits)

More information about St. Mary's PACC program can be found at

www.smumn.edu/undergraduate-home/admission/special-programs/pacc

-Dual enrollment partnership with Viterbo University

Anatomy and Physiology I (4 credits)

-Dual enrollment partnership with Mid State Technical College, Wisconsin Rapids

Intro to AutoCAD (1 credit)

Intro to Inventor (1 credit)

Medical Terminology (3 credits)

Introduction to Business (3 credits)

Introduction to Food Science (3 credits)

Entrepreneurial Management (3 credits)

Essential Concepts for Health and Wellness (3 credits)

English Composition I (3 credits)

Leadership Development (3 credits)

Other Distance Learning Options

Assumption High School is able to offer a number of courses through a variety of other distance learning sources. Online classes through these institutions must be discussed with the guidance counselor or registrar prior to registration. No online courses may be ordinarily taken for credit if a comparable course is offered at AHS and for courses taken for credit recovery, final approval by the principal is required. All distant learning sources must currently be nationally accredited.

Credit Recovery

Credit Recovery for a semester grade may be made up via an in-house IS-CR (independent study-credit recovery) course; which has been approved by the teacher, summer school, or an accredited distant learning online source. These chosen courses must fit the requirements of the subject in which credit recovery is needed.

If Credit Recovery is achieved during one school “year”, it will replace the “F” grade on the student’s transcript*. If a new school “year” begins and the failing course has not been re-taken, the “F” grade will remain on the student’s transcript and be included in the GPA calculation; even if the credit is recovered at a later time.

Students who have failed a required course (grade of “F”) may repeat the course at Assumption High School one time with administrative approval. Please make sure that you include the need to repeat a course or courses in your course request for next year. The credit recovery course’s description/syllabus must meet criteria of the original course. Teacher may determine that the credit recovery course will be graded as a P/F course.

Period 0 or 9 Classes

Assumption High School offers students an opportunity to extend their school day and knowledge base by enrolling in Period 0 or 9 elective classes.

- Pd 0 is a fixed period of the day which meets prior to beginning of the school day.
- Pd 9 is a fixed period of the day which meets from 2:50-3:20 p.m.
- Classes may be scheduled 3 days a week plus event time for one semester to count for one quarter credit.
- Classes may be scheduled 2 days a week for one year for one quarter credit.
- Classes may be scheduled 2 days a week for one semester. Additional meetings are scheduled to meet the 30 hour contact time to receive one quarter credit.
- Students who miss class are assigned the same penalties as would be received for missing classes during periods one through nine. Students are not excused to miss class in order to attend organizational meetings, practices, rehearsals, and/or employment. Coaches will not expect these students to be at practice prior to 3:30.
- **Students should determine if Pd. 9 classes will conflict before registering.**

Expected Pd 0 or Pd.9 courses for 2025-2026:

M (am) and/or TR Year Long: International Studies

MW+ Fall Semester: Debate (additional meetings outside of the school day)

M-R Year Long: Conditioning & Strength Training

Courses Offered by Grade Level

Grade 9

English I	English I
Creed & Sacraments	Morality & Prayer
Physical Science	Physical Science
Western Civilization	Western Civilization
Algebra I or Geometry	Algebra I or Geometry
Study Hall	Study Hall
<i>ELECTIVE</i>	<i>ELECTIVE</i>
<i>ELECTIVE</i>	<i>ELECTIVE</i>

Grade 10

English II or English Skills II	English II or English Skills II
Old Testament	New Testament
Chemistry Honors/Chemistry/Science Elective	Chemistry Honors/Chemistry/Science Elective
Civics*	Health*
Geometry, Algebra II, or Algebra II/Trig	Geometry, Algebra II, or Algebra II/Trig
<i>ELECTIVE</i>	<i>ELECTIVE</i>
<i>ELECTIVE</i>	<i>ELECTIVE</i>
<i>ELECTIVE</i>	<i>ELECTIVE</i>

*Semester long course. Student can be scheduled for these courses in either Semester I or Semester II.

Grade 11

PACC Topics in American Literature, American Literature Survey	PACC Topics in American Literature, American Literature Survey
Catholic Morality & Social Teaching	Church History
American History or AP United States History	American History or AP United States History
Algebra II, Algebra II/Trig, or Pre-Calculus	Algebra II, Algebra II/Trig, or Pre-Calculus
Science Elective	Science Elective
<i>ELECTIVE</i>	<i>ELECTIVE</i>
<i>ELECTIVE</i>	<i>ELECTIVE</i>
<i>ELECTIVE</i>	<i>ELECTIVE</i>

Grade 12

PACC British Authors, College Prep English, World Literature	PACC British Authors, College Prep English, World Literature
Apologetics	Principles of Discernment
<i>Personal Finance (if not already taken)</i>	<i>ELECTIVE</i>
<i>ELECTIVE</i>	<i>ELECTIVE</i>

Additional High School Required Courses

Requirements met through a variety of Elective Courses

Fine Arts	1 credit
Computer Applications - Technology	0.5 credit
Personal Finance	0.5 credit
Additional Physical Education	1 credit
Science	1 credit
Social Studies	0.5 credit

High School courses taken in eighth grade that count toward graduation requirements Algebra I, foreign languages, computer applications and health.

9 th Grade Electives	10 th Grade Electives	11 th Grade Electives	12 th Grade Electives
Semester Courses	<i>9th Grade List Plus the following</i>	<i>9th & 10th Grade Lists Plus the following</i>	<i>9th, 10th, & 11th Grade Lists Plus the following</i>
Semester Courses	Semester Courses	Semester Courses	Year Long Courses
Art I	American Legal Systems	*English Composition	Anatomy & Physiology
Art II	Aquaculture 101	*Entrepreneurial Management	Calculus
Business Basics (Intro to Business)	*AutoCAD	*Essential Concepts in Health & Wellness	Spanish V
Computer Applications	Ceramics-Hand building	Intro to Accounting	AP Psychology
Current Events	Ceramics-Wheel	Intro to Philosophy	
Family & Consumer Economics	Introduction to Sociology	Personal Finance	
Home Improvement	*Introduction to Inventor	Statistics I	
Introduction to Trades	Creative Writing	Statistics II	
General Physical Education	Discipleship	*Leadership Development	
History of Baseball	Eastern Civilization		
	Earth Science I		
Year Long Courses	Earth Science II	Year Long Courses	
Band	Environmental Science	Advanced Biology	
Concert Choir	Fall Physical Education I	Algebra: Structure & Method	
Latin I or II	Fall Physical Education II	Fundamentals of Desktop Publishing	
Spanish I or II	Forensic Science	Physics	
	Graphic Design	Pre-Calculus	
Period 9 Courses	The Holocaust	Spanish IV	
International Studies (Y) .25 cr.	*Business 101	Wisconsin Youth Apprenticeship Program	
Strength and Conditioning (Y) .25 cr.	Introduction to Ceramics		
Ultimate Physical Education (S2) .25 cr.	Introduction to Computer Program.	*Dual Credits with MSTC	
	Introduction to Economics		
	Introduction to Engineering		
	*Introduction to Food Science		
	Introduction to Psychology		
	Latin III		
	*Medical Terminology		
	Modern World History		
	Photography		
	Spring Physical Education I		
	Spring Physical Education II		
	Fiber Arts: Crochet, Knitting, Weaving		
	*Dual Credits with MSTC		

ART (CONT.)

CERAMICS: WHEEL (Semester - Elective Course)

Grades 10-12

0.5 Fine Arts Credit

Prerequisite: B or better in Intro to Ceramics & Departmental Approval

This course is designed for the student to continue work with the pottery wheel and to further develop their individual technique. Students will keep a journal and produce a video of their work. A written paper on a ceramic artist will be required in this course. Emphasis will be placed on craftsmanship and quality of finished work on the wheel, as well as continuing to develop individual style. The student will benefit most if they are self-motivated and quality conscious.
Limit – 6 students

GRAPHIC DESIGN (Semester - Elective Course)

Grades 10-12

0.5 Fine Arts Credit

Prereq: B or better in Art I or Departmental Approval

This course is intended to expose students to the world of Graphic Design. Students will work in both handcrafted and digital mediums and will explore how Graphic Design weds all mediums to create interesting and unique solutions to prompts. It will be necessary for students to show their process and how ideas and solutions are developed as well as create a portfolio that will be presented and critiqued at the conclusion of the semester. The projects will push the limits of creativity and problem solving and will build upon the fundamental Elements and Principles of Art learned in previous courses.

PHOTOGRAPHY (Semester - Elective Course)

Grades 10-12

0.5 Fine Arts Credit

This class will instruct the student on the elements of composition for photography. Techniques needed to achieve a good photograph are discussed and implemented. The history of photography, contemporary photography, and prominent photographers are examined. The creative possibilities of Adobe Photoshop will be explored. The emphasis is on digital photography and it would be an advantage for the student to have a digital camera. Using search engines, students will research and word process a report on a photographer.
Limit—10 students.

BUSINESS EDUCATION (Graduation Requirement: 0.5 Personal Finance Credit)

The Business Department of Assumption High School provides students the opportunity to build a sense of accountability, character, leadership, time management and teamwork as they explore business principles through practical, up-to-date information that prepares them for an ever-changing world.

***Dual Credit Option with Mid-State Technical College. These credits TYPICALLY transfer to other technical schools or universities. How they transfer depends on each specific institution.**

BUSINESS BASICS (Intro to Business) (Semester - Elective Course) Grades 9-10 0.5 Business Credit

Students are introduced to general economic concepts, terms and social responsibilities. Students will explore different economic systems and the characteristics of each. Students will explore business ownership, management and leadership, as well as explore their role in money and financial responsibility.

*** INTRODUCTION TO BUSINESS (Business 101)** (Semester - Elective Course) Grades 10-12 0.5 Business Credit

Prerequisite: B or better in Business Basics

An exploration into what a business is, how it operates, and how it is managed. Students will identify forms of ownership and the processes used in production and marketing, finance, personnel and management in business operations.

*** INTRODUCTION TO ACCOUNTING** (Semester - Elective Course) Grades 11-12 0.5 Business Credit

Prerequisite: Teacher Recommendation

This is an online course option through Mid-State Technical College. Students will examine the principles and methods of recording business transactions with a focus on a sole proprietorship service business organization. Students work through traditional pencil and paper exercises in a teamwork environment. Specific content includes key accounting terms, and overview of accounting principles.

*** ENTREPRENEURIAL MANAGEMENT** (Fall Semester - Elective Course) Grades 11-12 0.5 Business Credit

Introduces students to the concept of entrepreneurship. Learners study entrepreneurial practices primarily by developing a business plan for a venture of their choice. This includes comparing ways of going into business as well as developing marketing, legal, financial, products/services, management, and operations plans for a small business of their choice. Entrepreneurial behavior within companies is examined.

*** LEADERSHIP DEVELOPMENT** (Spring Semester - Elective Course) Grades 11-12 0.5 Business Credit

Applies skills and tools necessary to fulfill his/her role as a modern leader. Each learner evaluates personal leadership effectiveness, use individual and group motivation strategies, implement mission and goals, demonstrate ethical behavior, adapt personal leadership style to worker readiness, use power, facilitate employee development, coach, manage change, and resolve conflict.

PERSONAL FINANCE (Semester - **GRADUATION REQUIRED** Course) Grades 12 0.5 Business Credit

Students will explore money and income, decision making and planning to sustain financial freedom either through basics of saving or investing options, managing credit and debt through wise buying decisions and appreciate the importance of investing for their future, in order to protect themselves from excess debt or bankruptcy. Students will begin to understand job benefits, create personal zero-balance budgets, reconcile a checking account, and explore taxes, IRS requirements and real estate. Dave Ramsey's, Foundations in Personal Finance online simulations utilized throughout to emphasize practical applications of material.

ENGLISH (CONT.)

PACC TOPICS IN AMERICAN LITERATURE (Year - Alternate Course)

Grade 11

1.0 English Credit

Prerequisite: Reading & Language Scores on PLAN & PSAT Tests , Writing Sample, Departmental Approval
Course fee: \$100.00 per college credit (3 credit course)

PACC American Literature is a credited college course taken at the high school level. This honors course examines the American Dream through the eyes of major American authors throughout our literary history. The student will explore American philosophical and literary ideas and movements that inform each era through novels, short stories, drama and poems. Each author's ideas about the Dream and its social consequences will be examined. Also, an emphasis on vocabulary and grammar helps prepare the student for college entrance exams and college course work. Formal composition includes creative writing and essays of literary analysis. Methods and processes for conducting research, which will result in a research paper, are also covered. **This course may be taken for college credit through St. Mary's University of Minnesota. These credits TYPICALLY transfer to other universities. How they transfer depends on each specific institution.**

COLLEGE-PREP ENGLISH (Year - **GRADUATION REQUIRED** Course)

Grade 12

1.0 English Credit

Prerequisite: Departmental Approval

The course involves an intensive study of the masterpieces of English literature, the cultures of Europe from the Middle Ages to the Twentieth Century, and the history of ideas. The course is also designed to finalize the students' mastery of English usage and mechanics; to build essay writing skills, including essays of critical literary interpretation such as those students may encounter in a college English course; and to involve students in research culminating in a formal research paper. Students are required to make use of surveys and statistics software to help determine the solution of one research problem.

PACC: TOPICS IN BRITISH LITERATURE (Year - Alternate Course)

Grade 12

1.0 English Credit

Prerequisite: Reading & Language Scores on PLAN & PSAT Tests , Writing Sample, Departmental Approval
Course fee: \$100.00 per college credit (3 credit course)

This honors course fulfills the senior English requirement. The course is designed to provide students with a sampling of the best of English literature in the context of its historical development. Students are asked to draw conclusions about meaning and form based on close reading of the texts. Analyses of literary themes are integrated into a larger evaluation of the ideas of authors and their times as comprehended from within a Christian perspective. This course includes a study of models of college composition; techniques of organization and unity; strategies of research including information-gathering and thesis development; problems of usage; structure and style; the literary essay; and the research paper. **This course may be taken for college credit through St. Mary's University of Minnesota. These credits TYPICALLY transfer to other universities. How they transfer depends on each specific institution.**

WORLD LITERATURE/COMPOSITION (Year - Alternate Course)

Grade 12

1.0 English Credit

Prerequisite: Departmental Approval

This course is designed to acquaint students with important classical and contemporary works of literature, especially those which focus students' attention on the issues of international significance. Students will study novels, short stories, poems, and plays. Students will also be given some exposure to selected works representative of major periods in the history of Western civilization. Literature will be chosen to improve the reading comprehension of students. Writing assignments will focus on correctness, clarity, and self-expression. There will be extensive review of usage and mechanics. Students will use technology to write and format essays, paragraphs responses, and poetry. Students will also access research material electronically. *This course is not recommended for those planning to attend a four-year college.*

ENGLISH (CONT.) – ELECTIVES

***Dual Credit Option with Mid-State Technical College. These credits TYPICALLY transfer to other technical schools or universities. How they transfer depends on each specific institution.**

CREATIVE WRITING (Semester - Elective Course) Grades 10, 11, 12 0.5 English Credit

This course is open to freshmen, sophomores, juniors and seniors who are committed to writing. In this course students will write journalistic pieces such as, news stories, as well as creative pieces, such as poems, short stories, personal narratives and reflection papers based on photographs. In addition, there will be many short writing exercises in class.

*** ENGLISH COMPOSITION** (Semester - Elective Course) Grades 11, 12 0.5 English Credit

Prerequisite: 3.0 GPA

This course is designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing and revising are applied through a variety of activities. Students will analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals will develop critical reading skills through analysis of various written documents.

MUSIC (Graduation Requirement: 1.0 Fine Arts Credit)

The Music Department of Assumption High School seeks to prepare students to understand, value, and enjoy the many dimensions of music. Music courses focus on teaching correct techniques and building a mature base of knowledge. The broad skills learned in music courses serve as foundations for life's endeavors (e.g. self-confidence, discipline, collaboration, leadership, time management and work ethic). Students are encouraged to develop their God-given musical talents and are given opportunities to share these talents with others.

BAND (Year - Elective Course) Grades 9, 10, 11, 12 1.0 Fine Arts Credit

Prerequisite: Departmental Approval and/or recommendation of Middle School teacher

All styles of music, from traditional works to popular arrangements, are studied and performed. Both full rehearsals and sectionals are held. Required weekly lessons and practice sessions will be assigned. Individual practice (outside of class time) is also a requirement of this class. Band members make up the Marching Band, Pep Band and Concert Band - all performances of which are mandatory. Marching Band and Pep Band perform primarily for athletic events, patriotic ceremonies and parades. Concert Band presents two formal concerts each year (Christmas and Spring), with additional performances being School Masses, Golden Mass, Solo/Ensemble Festival, Large Group Festival and Graduation.

HONORS BAND (Year - Elective Course) Grades 11, 12 1.0 Fine Arts Credit

Prerequisite: Two-year band member who is in good standing

Third and fourth year band students have the opportunity to be enrolled in "Honors Band". Students will complete all requirements of the Band course, in addition to some extra duties and responsibilities.

BAND/CHOIR (Year - Elective Course) Grades 9,10, 11, 12 1.0 Fine Arts Credit

Prerequisite: Departmental Approvals

Combination of both Band and Concert Choir. Students will rotate days in each course. (See band & choir descriptions).

CONCERT CHOIR (Year - Elective Course) Grades 9,10, 11, 12 1.0 Fine Arts Credit

Participation in Concert Choir provides for a deepening of musical knowledge and vocal development through performance of material from various periods of choral literature. Students will develop a clear understanding of good singing habits and correct vocal techniques as well as increase their knowledge of music of various cultures and historical periods. It provides an opportunity for students to explore and enjoy music of various genres, including Liturgical music. The class meets every day for the entire year. Required public performances include, but not restricted to, the formal Christmas and Spring Concerts, as well as Golden Mass, Solo and Ensemble Festival, Large Group Festival, weekly school Masses, and performances throughout the community.

HONORS CHOIR (Year - Elective Course) Grades 11, 12 1.0 Fine Arts Credit

Prerequisite: Two-year choir member who is in good standing

Third and fourth year choir students have the opportunity to be enrolled in "Honors Choir". Students will complete all requirements of the Concert Choir class, but will also be required to give special attention to the areas of leadership, scholarship, and service.

PHYSICAL & HEALTH EDUCATION (CONT.)

SPRING PHYSICAL EDUCATION I or II (Semester - Elective Course)

Grades 10-12

0.5 Phy Ed Credit

Prerequisite: General Physical Education (previously named Athletic Agility or Peak Performance)

The skills, strategies, rules, history, etiquette, sportsmanship, and teamwork necessary to successfully participate in specific sports will be covered. The sports will be covered thoroughly and comprehensively with each one being six weeks in duration and being assessed in the physical and cognitive domains through homework, physical skills tests, written exams, and presentations. Failure to participate with maximum effort and dressing for class each day will result in failure of this class and will need to be repeated until the requirements are attained.

Spring Phy Ed I will cover the **theory of wrestling**, the **theory of basketball** and the **theory of football**.

Spring Phy Ed II will cover the **theory of volleyball**, the **theory of tennis** and the **theory of cross country**.

Ultimate Physical Education (Semester, Period 9 MWF - Elective Course)

Grades 9-12

0.25 Phy Ed Credit

This class is designed for athletes who want to improve their strength and conditioning, or for students that just want to get into really good shape. Primary emphasis will be on lifting weights and resistance training, but conditioning will not be ignored, as it will be intense and encouraged to be done on their own. Classes will meet Monday through Friday from 3:00 PM until 4:15 PM. Unlike other classes you will only need to attend three classes a week to receive credit, but attending every day is recommended to get maximal benefits. The three days can be whatever works for you each week with your schedule. A typical day will include prayer, warm-up, stretching, the workout, cool-down, and stretching. Be prepared to work hard and get in shape!

Strength & Conditioning (Semester, period 0 or 9 - Elective Course)

Grades 9-12

0.25 Phy Ed Credit

This class goes beyond the General Physical Education Class. Students will receive .25 credit for this class. Resistance training and conditioning will be performed every day. A typical day will include prayer, warm-up, stretching, resistance training, conditioning, cool-down, and stretching. It is a high volume intense class that will get you in shape and prepare you for fall sports. Assessment will be based on attendance, participation, dressing, completing your workouts, and physical skills tests/assessments. Possible assessment could also come from homework, quizzes/tests, and presentations. Come to this class prepared to work hard. This course may be taken twice for credit.

RELIGION (Graduation Requirement: 4.0 Religion Credits)

The Theology Department of Assumption High School seeks to help students grow both spiritually and academically. Centered around the person of Jesus Christ, the religion curriculum begins with an overview of the truths of the Catholic Faith found in the Church's Creed and in Sacred Scripture. Religion classes also provide a more in-depth study of the Seven Sacraments, the Church's history, and Apologetics. Students round out their religion curriculum with a discussion of Christian moral reasoning, social ethics and vocations. Emphasizing the beauty of married life. All students are required to perform a minimum of 8 hours of charitable service per semester; which is reflected in the religion grade.

INTRO TO CATHOLICISM: Creed & Sacraments (Semester - **GRADUATION REQUIRED** Course) Grade 9 0.5 Religion Credit

Creed and Sacraments introduces the student to the basic catechesis of the Catholic Church, beginning with Man's capacity to know love and serve God through reason and will, God's revelation to man through the tradition of the Catholic Church as well as Sacred Scripture. A special emphasis will be placed on salvation history, beginning with creation and the fall of man. Students will come to know Jesus by examining covenants of the Old Testament, with priority given to Jesus as the New Adam and the fulfillment of the Passover Lamb. *Introduction to Catholicism* will introduce basic philosophical theology, which will allow for a greater understanding of the Trinity and the Incarnation. Emphasis will be given to unique Catholic teachings and prayers, such as the Four Last Things, Marian Apparitions, Eucharistic Miracles, and the Rosary. Students will be required to research a saint and give a report on it. The second half of this course will involve a survey of the seven sacraments, where students will come to learn such sacraments as visible signs instituted by Christ (as seen in Scripture and Tradition) to give grace.

INTRO TO CATHOLICISM: Morality & Prayer (Semester - **GRADUATION REQUIRED** Course) Grade 9 0.5 Religion Credit

Prayer and Morality introduces students to the traditions of prayer cultivated in the Catholic Church, as well as standard Christian morality found in the Ten Commandments. Students will begin by learning about the purpose of prayer, and the various types of prayer. Special focus will be given to praying with Scripture, The Lord's Prayer, as well as praying the mass. The rest of the class will be focused on morality, particularly concerning the Ten Commandments, emphasizing moral choices on a personal (rather than social) level – such as idolatry, keeping the Sabbath, commitments to family and obeying authority, drug use, and dishonesty in work and school. A special unit will cover the four levels of happiness and those levels' relation to success, quality of life, and love. Students will apply their knowledge of these levels and other foundational principles to social issues concerning objective truth and the definition of the human person.

OLD TESTAMENT (Semester - **GRADUATION REQUIRED** Course) Grade 10 0.5 Religion Credit

The purpose of this course is to acquaint the students with the basic events of Salvation History. The course, which begins with a study of the book of Genesis, involves students in some of the great mysteries of the faith: the fall, Original Sin, God's Providence, Creation, the problem of evil, and more. The course continues with a study of the main personalities of Salvation History such as Abraham, Jacob, Moses, and David. The students learn the chronology of the main events of the Old Testament and their deeper meanings. Students will be expected to identify and discuss Old Testament typology. Students will find a context for the life and teachings of Jesus in Old Testament history, in the words of the prophets and in wisdom literature. *Students may choose to take an honors section of this class.*

NEW TESTAMENT (Semester - **GRADUATION REQUIRED** Course) Grade 10 0.5 Religion Credit

This course will consist of developing a deeper understanding of the New Testament Scriptures, and how they are a foundation for the Catholic Church and its beliefs. This will require properly understanding the historical context that New Testament writers operated under, and the cultural influences of the Greek, Romans, and Jewish people. A special emphasis will be put on the New Covenant, tying the life and death of Jesus Christ to the covenants of the Old Testament, along with analyzing the scriptural text, comparing and contrasting the different accounts of the Gospels. Special attention will be given to the formation of the early Church, as it is seen in Acts and the epistles. Lastly, an analysis of the end times and the book of Revelation will be covered, unveiling the great symbolism found within this text.

RELIGION (CONT.)

CHURCH HISTORY (Semester - **GRADUATION REQUIRED** Course)

Grade 11

0.5 Religion Credit

The course will review the history of the Catholic Church: the Faith, the lives of saints and martyrs, and the Church's impact on Western Civilization. Catholic identity and the roots of Catholic tradition will be examined. The course will be divided into three units of study: Period I—Early Christianity (0-650), Period II—The City of God (700-1400), Period III—The Church in the Modern World (1400-2000). The history of action and ideas will be offered as an opportunity for students to examine more closely some of the charges made against the Church and its teachings. *Students may choose to take an honors section of this class.*

CATHOLIC MORALITY & SOCIAL TEACHING (Semester - **GRADUATION REQUIRED** Course)

Grade 11

0.5 Religion Credit

The Catholic Morality and Social Teaching course will begin with an overview of current social conditions including the over-arching effect of relativism on a culture. Students will explore objective truth as the source for correct moral conduct and identify the negative effect of subjectivism. Students will focus on living a moral life that enriches one's Catholic faith. To do so, one must be able to understand and apply the moral principles of the Catholic Church to his/her own life. This course will be three fold: 1) to learn the moral and social principles employed by the Catholic Church, 2) to increase awareness of various social issues, both contemporary and those of the past and 3) to apply Catholic social principles to such issues, including those that will be of great importance to the students' lives. Students will learn how to justify the moral beliefs of Catholics and will develop a greater appreciation for living the moral life themselves.

APOLOGETICS (Semester - **GRADUATION REQUIRED** Course)

Grade 12

0.5 Religion Credit

Fundamentals of Catholic Doctrine is an apologetics course designed to review basic teaching of the Roman Catholic Church within the context of the teachers of other religions and in distinction from those aspects of modern thinking that conflict with the Christian tradition. This course will begin with a unit on logic, giving students the necessary skills to analyze arguments and viewpoints for and against the Church's teachings. The topic of truth will be given attention before moving on to arguments for and against the existence of God. Specific Christian doctrine will then be addressed, such as reasons for believing in the Incarnation, the Resurrection, and the Eucharist. A unit on the authority of the Church, development of doctrine, and issues such as *Sola Scriptura* and salvation by faith alone will follow. The course will conclude with defending Catholic ideas of eschatology (judgment, purgatory, heaven, and hell), addressing objections from science, and discussing the relation between faith and reason.

PRINCIPLES OF DISCERNMENT (Semester - **GRADUATION REQUIRED** Course)

Grade 12

0.5 Religion Credit

This course will be divided in to four major sections: 1) Students will be introduced to methods of discerning God's will for in major life decisions – including that of vocation. This will include, but not be limited to, the Ignatius Spiritual Exercises of Discernment. 2) Students will spend the remaining of the course considering the different vocations, according to the Catholic Church – single life, religious/consecrated life, and the married life. Investigating each of these vocations will involve an in depth study of case studies which will include personal testimonies, fictional literary works, and considering the lives of the saints. Upon considering the vocation of marriage, other issues will be addressed, such as the nature of man and woman and their complementarity. Lastly, a special emphasis will be given to the Theology of the Body.

DISCIPLESHIP (Semester - Elective Course)

Grades 10-12

0.5 Religion Credit

Prerequisite: Instructor approval

Christianity without discipleship is always Christianity without Christ. The aim of this course is to provide students with a practical context for engaging the living reality of their faith. Through personal reflection and discussion with their class peers, students will have the opportunity to actively develop a life of daily prayer; confront the obstacles to their personal holiness; understand the relevance of the Gospel message in today's world; and develop the skills and conviction necessary for sharing the joy of the Christian faith.

SOCIAL STUDIES (Graduation Requirement: 3 Social Studies Credits)

The Social Studies Department at Assumption High School attempts to prepare students to understand and appreciate the history, culture, and heritage of the United States and the world. Students will also learn to identify and understand the problems that face our nation, and the world as a whole, as we prepare for the ever increasingly interdependent and global community.

Through the courses our department offers, students are given a setting in which they are challenged to assume the civic responsibilities necessary for citizenship in our democracy. They will also be asked to develop social consciousness and learn to act in positive ways to help their community. In the global information age in which we find ourselves, the knowledge and skills from these experiences will aid our students in the creation of a more just and peaceful world.

WESTERN CIVILIZATION (Year - **GRADUATION REQUIRED** Course) Grade 9 1.0 Social Studies Credit

History is the story of change. Some changes can be as quick as a revolution. Others, such as the spread of democratic ideas or the shifting roles of men and women in nations, may take decades or even centuries. Although change is always taking place, there are themes and traditions that link people across time and space. This course will focus on the civilizations and culture that forms the basis of our modern society. The course will consist of studies of the ancient Greeks, the Roman Republic and Empire, the Middle Ages, the Byzantine Empire, Russia, the rise and expansion of Islam, the Renaissance and Reformation in Europe, the Age of Exploration and Colonization, the Age of Absolutism, and the Age of Enlightenment and Revolution. Selected newsworthy topics from local, state, and global events will be examined in conjunction with the goals and topics of this course.

CIVICS: AMERICAN GOVERNMENT (Semester - **GRADUATION REQUIRED** Course) Grade 10 0.5 Social Studies Credit

This half-credit course examines the basic concepts of American government. The characteristics of the nation-state will be discussed with a focus on the theories of government, the function of governments, their different forms, the principals that guide American democracy, and the concept of citizenship. One of the key aspects of the class will be the study of the upheaval and aftermath of the American Revolution, and the drafting and ratification of the Constitution. Other topics that will be explored include federalism, civil rights, the Executive Branch, the Congress and how a bill becomes a law, checks and balances, and state and local government. Since the Constitution is the cornerstone of our nation's government, an examination of its structure and principals will be a focal point of the course. Students will take the Wisconsin Civics Test, which is required for graduation, as part of this course.

AMERICAN HISTORY (Year - **GRADUATION REQUIRED** Course) Grade 11 1.0 Social Studies Credit

This course will examine America from the late 1700s to the present day. Important people, major events and key ideas will be studied in terms of their impact upon society, as well as their influence upon modern thinking. Semester one will begin Manifest Destiny and the trails out west through the Civil War. The core focus of the second semester will be from the growth of American Industry after the Civil War to the present day. We will explore and study reconstruction, the great immigration at the turn of the 20th century, the impact of manufacturing and Industrialization, the rise of the women's and civil rights movements, both world wars, the origins of the Cold War, Vietnam, and the course of events that traces how the U.S. became the modern nation of today.

AP UNITED STATES HISTORY (Year - Alternate Course) Grade 11 1.0 Social Studies Credit

Prerequisite: Suggested that students have earned a B in both Civics and Western Civilization

AP United States History is a yearlong course that examines America from the discovery of the continent by European explorers to the present day. The core focus of the course will be the 19th and 20th centuries. We will explore and study reconstruction, the great immigration at the turn of the 20th c., the impact of manufacturing and industrialization, the rise of the women's and civil rights movements, both world wars, the origin of the cold war, Vietnam, and the modern nation today. The course will connect events and issues from the past to the concerns of the present. AP United States History is a very rigorous course that follows the AP College Board guidelines for AP: United States History. The course is for students who want a more intense study of American History than the traditional course; it takes the place of the required American History course.

SOCIAL STUDIES (CONT.)

AMERICAN LEGAL SYSTEMS (Semester - Elective Course)

Grades 10-12 0.5 Social Studies Credit

The semester class is an introduction to personal and practical law. Students will be prepared to recognize and understand how the law works in their communities and through the entire country. By studying the situations that arise when people become involved with the law, students will understand the practical application of the legal process and how law is involved in everyday life. The course will focus on how the law promotes fairness, equal justice, and individual rights so that students will understand the value of acting as responsible citizens.

INTRODUCTION TO PSYCHOLOGY (Semester - Elective Course)

Grades 10-12 0.5 Social Studies Credit

This course provides an introduction to the study of human behavior. During this semester-long course we will seek to understand and explore the concepts of learning, the structure of the mind, personality theory, human relations, attitude formation and human development. Although this class is a great choice for any college bound student, special consideration is also given to the practical applications of the course material. This course is not a pre-requisite for taking AP Psychology, but is strongly recommended.

INTRODUCTION TO SOCIOLOGY (Semester - Elective Course)

Grades 10-12 0.5 Social Studies Credit

Sociology is the study of human society and group behavior. It is designed to familiarize students with various cultures and the problems resulting from people living in groups. Topics covered will include culture, subcultures, social institutions, collective behavior, social change, deviance, the family, religion, racial and ethnic minorities, poverty, and crime. Many topics will be discussion based dealing with the pressing problems of our society, their causes, and possible solutions. Christian ideas and illustration of God's hand on our development as social organisms will also be emphasized.

CURRENT EVENTS (Semester - Elective Course)

Grades 9-12 0.5 Social Studies Credit

This problem-centered course will introduce the student to recent social, political, economic and cultural developments, which are rapidly taking place in American society and throughout the world. Selected topics will be examined in conjunction with the study and discussion of daily newsworthy issues. This is a course that changes from year to year as new issues arise. Student involvement in choice of issues is encouraged. Discussion of issues is an important part of the class. Examples of issues that are typical might include illegal drugs, terrorism, crime and violence, abortion, euthanasia, censorship in the media, the Arab-Israeli conflict, genetic modification of food, etc. The major objective of the course is to generate and to foster a continuing student interest in local, national and international affairs. Students will also exhibit the integral characteristics of being a citizen in a republican society. This course may be taken twice for credit.

INTRODUCTION TO ECONOMICS (Semester - Elective Course)

Grades 10-12 0.5 Social Studies Credit

Economics is the study of the choices and decisions people make about how to use the world's resources. In this introductory course we will work to understand the basic economic system, American free enterprise, microeconomics (supply and demand, market structures, and interaction of business and labor) and macroeconomics (Gross Domestic Product, government income and spending, Federal Reserve, and the global economy). This course is a companion to the Business Education program, as well as being a foundation for the future businessman or businesswoman.

MODERN WORLD HISTORY (Semester - Elective Course)

Grades 10-12 0.5 Social Studies Credit

This course will be taught in thematic units that will delve into the origins of nations, religions, philosophical systems and conflicts that occupy the world. The course will discuss political history, social and cultural history, colonization, the rise and consequences of totalitarianism, genocide, and the relationship between history and the arts. Connections will be created across time and cultures with consideration of multiple accounts to allow an understanding of international relations from a variety of perspectives.

SOCIAL STUDIES (CONT.)

ADVANCED PLACEMENT: PSYCHOLOGY (Semester - Elective Course)

Grades 12

0.5 Social Studies Credit

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human and animals. Students are exposed to the psychological facts, principals, and phenomena associated with each of the major subfields within psychology.

The ethics and methods psychologists use in their science and practice will also be emphasized. The Advanced Placement Program offers a course and exam in psychology to qualified students who wish to complete studies in secondary school equivalent to an introductory course in psychology. AP classes require extra time on the part of the student as the reading and assignments are much larger than would normally be given to students in regular classes.

EASTERN CIVILIZATION (Semester - Elective Course)

Grades 10-12

0.5 Social Studies Credit

Since the later 1940's Asia has played an increasing role in world affairs. As the United States shifts roles from a super power to a world player, the need increases for students to explore and understand cultures outside the western world. This course will explore the cultures and history of the Eastern Hemisphere with focus on the Middle East, India, China, Korea, Japan, and Southeast Asia. Emphasis will be placed on geography skills, research skills, applications of technology, group work, and oral presentations.

INTERNATIONAL STUDIES (Year, Period 2 times/week - Elective Course)

Grades 10-12

0.25 Social Studies Credit

Prerequisite: 3.0 or higher grade point average & instructor approval

This course is designed for students interested in international studies and working together with the international students attending our school. Students will focus on developing an understanding of parliamentary procedure, which will be put into practice in simulations of the Organization of American States, the European Union, and the United Nations. Topics that will be covered include, but are not limited to: international diplomacy, terrorism, disarmament, poverty, education, democracy. As the partner group for our international students, the students in Model UN will accompany them on all field trips and work together to make them part of the Assumption community. This class may be taken multiple times; however, it cannot be counted toward meeting the Social Studies graduation requirements. Students who wish to be enrolled in this course should be careful not to enroll in conflicting period nine courses.

INTRODUCTION TO PHILOSOPHY (Semester - Elective Course)

Grades 11-12

0.5 Social Studies Credit

Philosophy, like other disciplines in the Humanities, explores some of life's most fundamental questions. What is distinctive about Philosophy is its effort to address these questions through the human capacity to reason: philosophical answers are based on reasoned arguments, which analyze and seek to justify beliefs. Thus, Philosophy is a kind of self-examination, in which you discover what you think, and then reflect on whether your opinions are really worth holding. This is the essence of the life of reason: to look critically at your own ideas. During the semester you will examine your views on several core philosophical topics: the existence of God, the possibility of knowledge, morality, and the legitimacy of government.

THE HISTORY OF BASEBALL (Semester - Elective Course)

Grades 9-12

0.25 Social Studies Credit
0.25 Phy Ed Credit

This semester high school course would give an overview of our national pastime from its early 19th century inception through the recent 21st century game. Primary media sources would come from documentarian Ken Burns 10 'inning' baseball series DVD & book as well as other book and online articles from writers such as John Thorne, Jane Leavey, Roger Angell, Tom Boswell, and other notable baseball writers throughout history.

SOCIAL STUDIES (CONT.)

THE HOLOCAUST (Semester - Elective Course)

Grades 10-12 0.5 Social Studies Credit

This course will examine the Holocaust from the point of view of the victims more than the perpetrators. Students will use primary source material to connect people and events to the larger story. Survivor testimony will be used and possibly a visit with a survivor or second-generation survivor's child. Studying the Holocaust is a springboard to other histories and genocides. Students will highlight examples of how victims retained their humanity in the face of dehumanization. They'll learn about "choiceless" choices, and focus on small and large decisions made by individuals who had the ability and opportunity to choose between morally right and moral wrong decisions prior to, during, and after the Holocaust by bystanders, perpetrators, and rescuers. Students will study genocides since the Holocaust. This class will compliment teachings from other classes on Holocaust and genocide. Time permitting, we will study genocides occurring in the world today.

STEM

SCIENCE/TECHNOLOGY/ENGINEERING/MATH

SCIENCE (Graduation Requirement: 3 Science Credits)

The Science Department of Assumption High School strives to foster an enthusiasm for knowledge of our scientific and technological world. Students will be taught the skills necessary to acquire new scientific knowledge through experiment-based investigations. Students will be instructed in how to make intelligent and morally sound judgments concerning past, present and future scientific discoveries. The science curriculum provides opportunities to prepare interested students for college level science courses or careers in the field of science.

***Dual Credit Option with Mid-State Technical College. These credits TYPICALLY transfer to other technical schools or universities. How they transfer depends on each specific institution.**

PHYSICAL SCIENCE (Lab Course) (Year - **GRADUATION REQUIRED** Course) Grade 9 1.0 Science Credit

This course is required for freshmen entering AHS in fall 2025.

This course is intended to give the students a solid foundation in physics and chemistry. Some of the topics covered are energy and motion, electricity, waves, nature of matter, diversity of matter, and interactions of matter. The students will apply the scientific method in gathering and reporting the data while following laboratory procedures in all labs. Students are expected to do research for individual/group projects. The use of presentation software is encouraged for group presentations on families of the periodic table.

BIOLOGY (Lab Course) (Year - **GRADUATION REQUIRED** Course) Grade 10 1.0 Science Credit

This Next Generation Science Standards (NGSS) course looks at biology through the lens of Earth as a system and the flow of energy through that system. Topics of study include matter and energy in living systems; DNA, heredity and genetics, and human impact on the Earth. Students will learn how to use biology as a tool to help solve real-world problems using evidence to support their learning design-process. Labs will be performed for each major topic throughout the year.

CHEMISTRY (Lab Course) (Year - **GRADUATION REQUIRED** Course) Grade 10-12 1.0 Science Credit

Prerequisite: Algebra I and Biology

Students will learn the basic concepts of our chemical world. Topics include atomic structure, periodic law, chemical formulas, chemical equations, analyzing chemical reactions, phases of matter, gas laws, moles, acids and bases. Students will apply the scientific method in data gathering, experimentation, truth in reporting and objective analysis while following multi-task laboratory procedures. Laboratory investigations will be performed throughout the year. Written lab reports will be used to examine and improve writing skills.

CHEMISTRY HONORS (Lab Course) (Year – Alternate Course) Grade 10-12 1.0 Science Credit

Prerequisite: Algebra I, A or better in Biology. Instructor approval for all students.

This fast-paced honors class builds a fundamental understanding of key concepts of chemistry. Students will develop a broad, concept-based background in atomic structure (including electron configuration), the periodic table, chemical formulas, reactions and bonding, knowledge of moles, stoichiometry, gas laws, chemical equilibria, acids, bases, salts, kinetics, organics and other aspects of chemistry. Students will develop intermediate, safe skills in laboratory investigations. Students will be capable of using the scientific methods to plan, execute and communicate results with well written reports.

STEM(CONT.)-SCIENCE

ADVANCED BIOLOGY (Year - Elective Course)

Grades 11-12 1.0 Science Credit

Prerequisite: A in Freshman Biology or department approval

This honors course is equivalent to a college level biology course, covering cell structure, classification of living organisms, plant and animal structures, metabolic functions, genetics, cellular respiration, and (if time allows) the five major kingdoms. Students will participate in labs that supplement lecture topics.

AQUACULTURE 101 (Semester - Elective Course)

Grades 10-12 0.5 Science Credit

This course is designed to assist students in learning the cultivation of aquatic organisms in controlled environments. Students will learn about recreational and public purposes of aquaculture, hydroponics, and aquatic species anatomy and biology. Students will have the opportunity to raise fish in a controlled setting, conduct water tests, and further propose more efficient ways to help preserve and respect God's creations that swim in our waters.

ANATOMY AND PHYSIOLOGY (Lab Course) (Year – Alternate Course)

Grade 12 1.0 Science Credit

Prerequisite: 3.0 CUM GPA to earn college credits from Viterbo University. B or better in Biology & Chemistry or teacher approval.

Anatomy & Physiology is the study of the structure and function of the body. This honors course will provide an understanding of the human body. Individual cell structure, tissues, organs, and whole organisms will be studied. This course will introduce the cell as the basic unit of life. Tissue structure and organ systems; including integumentary, skeletal, muscular, and nervous systems, will be covered. Dissection of various animals and organs will be performed throughout the year. Students will also have a basic understanding of medical terminology upon completion of this course. **This course may be taken for college credit through Viterbo University (4 college credits). These credits TYPICALLY transfer to other universities. How they transfer depends on each specific institution.**

EARTH SCIENCE I (Semester - Elective Course)

Grades 10-12 0.5 Science Credit

Earth Science is the study of Earth and space. The Earth Science I class will focus on geology and meteorology. Students will learn about rocks, minerals, the atmosphere, climate, and more.

EARTH SCIENCE II (Semester - Elective Course)

Grades 10-12 0.5 Science Credit

Earth Science is the study of Earth and space. The Earth Science II class will focus on oceanography and astronomy. Students will learn about ocean systems, the solar system, and what lies beyond.

ENVIRONMENTAL SCIENCE (Semester - Elective Course)

Grades 10-12 0.5 Science Credit

This class is intended to increase student's awareness and knowledge of the environmental issues facing our world. Students should develop the attitudes and skills necessary to foster participation on environmental issues. Labs, research projects, and presentations will be used for the major topics throughout the semester.

STEM(CONT.)-SCIENCE

FORENSIC SCIENCE (Semester - Elective Course)

Grades 10-12 0.5 Science Credit

Prerequisite: Algebra II

This is an introductory forensic science course that focuses on practices and analysis of physical evidence found at crime scenes. The fundamental objective is to teach the basic processes and principles of scientific thinking and apply them to solve problems that are not only science related, but across the curriculum, with critical thinking skills.

*** INTRODUCTION TO FOOD SCIENCE** (Semester - Elective Course)

Grades 10-12 0.5 Science Credit

Prerequisite: B or better in Chemistry or Concurrent enrollment

Offers students unique opportunities to learn where their food supply comes from, how the food is produced, and how consumption is met on a global basis. Applying science principles to food production will enhance the student's ability to understand the phenomena of food production.

*** MEDICAL TERMINOLOGY** (Semester - Elective Course)

Grades 10-12 0.5 Science Credit

Prerequisite: 3.0 GPA

This course focuses on the component parts of medical terms: prefixes, suffixes and word roots. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology.

PHYSICS (Lab Course) (Year - Elective Course)

Grades 11-12 1.0 Science Credit

Prerequisite: B or better in Alg II/Trig. and concurrent enrollment in Pre-Calculus or Calculus

This Physics course examines the relationship between matter and energy and how the two interact. Using an inquiry-based approach throughout this year-long course, students explore both physics concepts and the math used to describe them. The course integrates STEM and physics content standards for topics including mechanics, waves and sound, light and optics, electricity and magnetism, nuclear science, and modern physics.

STEM (CONT.) TECHNOLOGY (Graduation Requirement .5 Technology-Computer Apps)

The Computer Science Department provides instruction in the fundamentals of computers and other digital technology-preparing students for an increasingly technological world through good character, integrity and sound principals.

***Dual Credit Option with Mid-State Technical College. These credits TYPICALLY transfer to other technical schools or universities. How they transfer depends on each specific institution.**

COMPUTER APPLICATIONS (Semester - **GRADUATION REQUIRED** Course) Grade 9-12 0.5 Technology Credit

This course is designed for students to become more proficient on the most popular Microsoft Office Word applications. Students will explore the more advanced features through constructing documents, annotating, adding header and footers, data sorting, uneven columns, justifying, tables, create picture scenes and different charts, formulas, mail and document merging, as well as internet safety and identifying proper site information.

COMPUTER APPLICATIONS II (Semester, 3 days/week – Alternate Course) Grade 9-12 0.25 Technology Credit

This course is intended for those who attended Assumption Middle School and need to complete only a 0.25 credit technology course.

This course is designed for students to become more proficient on the most popular Excel processing spreadsheets and PowerPoint presentation applications. Students will explore the more advanced features through constructing documents using features as annotating, adding header and footers, data sorting, uneven columns and rows, tables, create different charts, formulas, document merging, as well as internet safety and identifying proper site information.

FUNDAMENTALS OF DESKTOP PUBLISHING (Year - Elective Course) Grades 11-12 1.0 Technology Credit

Students will learn design concepts as they apply to publications as well as the basics of photography. They will be learning aspects of Adobe InDesign and Photoshop as they relate to completing an annual yearbook. Students will be expected to take photographs, organize content, create appropriate themes and headlines, and design and finalize yearbook pages; as well as complete other types of layout design projects. Students may repeat the course a second year to learn more in-depth design techniques.

INTRODUCTION TO COMPUTER PROGRAMMING (Semester - Elective Course) Grades 10-12 0.5 Technology Credit

Prerequisite: C or better in Computer Applications

This course covers the basics of computer programming. Students will be taught skills necessary to design, code, test and debug computer software. Utilizing software development tools, students will complete class projects emphasizing proper techniques in computer logic and programming syntax. *Course will run only if there is enough interest in the class.*

STEM (CONT.) TECHNOLOGY

* **INTRO TO AutoCAD** (Spring Semester - Elective Course)

Grades 10-12 0.5 Technology Credit

This is an introductory course in computer aided drafting (CAD) using AutoCAD software. It provides foundation skills in using CAD software to create and print two-dimensional technical drawings. This course is available to students in grades 10-12. Computer skills and prior knowledge of drawing/drafting techniques is recommended. This is a dual-credit course (1 credit) in conjunction with MSTC. *Course will run only if there is enough interest in the class.*

* **INTRO TO INVENTOR** (Spring Semester - Elective Course)

Grades 10-12 0.5 Technology Credit

Learners will create 3D models in Inventor using a variety of feature and modify tools, analyze the volume of the models, and apply a material to determine weight of the finished product. Learners will generate 2D representations of the 3D model in appropriate views, and add dimensions and annotations before formatting drawings to print out. Prior experience with computers is recommended. This is a dual-credit course (1 credit) in conjunction with MSTC. *Course will run only if there is enough interest in the class.*

ENGINEERING

INTRODUCTION TO ENGINEERING (Semester - Elective Course)

Grades 10-12 0.5 Elective Credit

With the growing industries and use of technology, engineers are always in high demand. Engineering is an aggressive career made up of individuals whom are always yearning for improvement. This class will provide an overview of the most popular types of engineering present in today's workforce, including civil, mechanical, computer, chemical, automotive, aerospace, and biomedical. This is a hands-on, project- and research-based class where you will have the opportunity to explore a possible future career in engineering.

STEM (CONT.)

MATHEMATICS (Graduation Requirement: 3.0 Mathematics Credits)

The Mathematics Department of Assumption High School provides students with the necessary mathematics tools to use in their post-secondary lives. These tools include applied problem-solving, inductive reasoning, real life application, and an integration of modern technology. We also help students see mathematics as worthwhile, interesting, and relevant.

ALGEBRA I (Year - **GRADUATION REQUIRED** Course)

Grade 9

1.0 Math Credit

This course applies arithmetic skills to algebraic expressions. Students will be introduced to the use of calculators, and topics covered will include evaluating algebraic expressions, solving and graphing equations and inequalities, and interpreting word problems.

GEOMETRY (Year - **GRADUATION REQUIRED** Course)

Grade 9-10

1.0 Math Credit

Prerequisite: Algebra I / I (A) and Departmental Approval

Geometry is the study of points, lines, angles, surfaces, and solids and their relationship to various polygons, circles, and polyhedrons. Real life applications are examined. Reasoning is emphasized by proof writing throughout the course. Algebraic skills are utilized extensively. Use of TI-30IIS calculators and Accelerated Math practices are utilized throughout this course.

ALGEBRA II / TRIGONOMETRY (Year - **GRADUATION REQUIRED** Course)

Grade 10-12

1.0 Math Credit

Prerequisite: A or B in Geometry OR Departmental Approval

This course provides the student with a greater in depth study of the concepts learned in Algebra I. It develops the concepts of linear, quadratic, exponential, and logarithmic functions. It applies the use of these functions to problem solving. The student will be introduced to probability, statistics, sequences and series. The use of graphing utilities and calculators will be used to enhance student learning.

ALGEBRA II (Year – Alternate Course)

Grade 10-12

1.0 Math Credit

Prerequisite: Geometry OR Departmental Approval

This course provides the student with an in depth study of the concepts learned in Algebra I. It develops the concepts of linear, quadratic, exponential, logarithmic and trigonometric functions. It applies the use of these functions to problem solving. There is also extensive use of TI-30IIS calculators and IXL Learning.

ALGEBRA: STRUCTURE and METHOD (Year – Alternate Course)

Grade 10-12

1.0 Math Credit

A skills-based class to provide students with gap teaching and individualized instruction in algebraic approach. Units include mastery of math facts and integer use; continued work in solution, polynomials, systems, and quadratic function. Ideal for students to boost basic math competency and confidence.

STEM (CONT.) MATHEMATICS

PRE-CALCULUS (Year – Elective Course)

Grade 11-12 1.0 Math Credit

Prerequisite: B in Algebra II/Trig or A in Algebra II OR Departmental Approval

This honors course provides an extensive treatment of topics from algebra, trigonometry, and analytic geometry. It previews calculus in its work with limits, derivatives and integrals. Technology is emphasized by the use of graphing calculators for advanced concepts.

CALCULUS (Year – Elective Course)

Grade 12 1.0 Math Credit

Prerequisite: A in Algebra II/Trig or B in Pre-Calculus OR Departmental Approval

This honors course reviews some concepts from Pre-Calculus. It applies the concepts of the limit in formulating the idea of a derivative and an integral. Calculus investigates the use of differentiation and integrations in problem solving.

STATISTICS I (Semester – Elective Course)

Grade 11-12 0.5 Math Credit

Prerequisite: B in Algebra/Trig and Departmental approval

Statistics I is an introductory level statistics class that will provide students with a background in basic statistics and probability concepts while reinforcing and maintaining basic algebra skills. Using hands-on activities, students will investigate event probabilities and will predict outcomes based on these probabilities. Students will learn how to accurately collect and represent data in different ways and how to describe different shapes of data distributions. Students will learn how to interpret data displays found in the real world and learn how to analyze data found in these displays. Emphasis will be placed on hands-on activities and real-world applications.

STATISTICS II (Semester – Elective Course)

Grade 11-12 0.5 Math Credit

Prerequisite: C or better in Statistics I

This course is a continuation of introductory statistics and is designed to deepen students' understanding of statistical methods and techniques. Topics include sampling distributions, estimating a parameter, and testing claims. Students will continue to use hands-on activities and real-world data to interpret results and make informed decisions based on data.

VOCATIONAL EDUCATION

FAMILY AND CONSUMER SCIENCE (Semester – Elective Course)

Grade 9-12 0.5 Elective Credit

Students are introduced to general home economic concepts. Students will have the opportunity to learn basic cooking techniques and food preparations, table settings, dining etiquette, as well as culinary science careers. Cooking knowledge will be applied in simple cooking labs. Students will have an understanding of basic sewing techniques by threading a sewing machine and bobbin, completing a small sewing project, and sewing a button on. Fun contests throughout this course of best tasting, and looking culinary projects. Basic supplies will be provided to students in order to meet the learning outcomes of all courses. Should a student wish to use optional materials to enhance or elaborate upon the learning outcomes, these items may be purchased directly, and brought to class. This class may be taken twice for credit.

INTRODUCTION TO THE TRADES (Semester – Elective Course) Grade 9-12 0.5 Elective Credit

Jobs associated with the trades are never going to go away. People and businesses are always going to need to heat and cool their buildings, have electricity and running water, and need infrastructures, bridges, and other essential systems. These types of careers are demanded everywhere. This class will provide an overview of the most popular trades present in today's workforce, including plumbing, electricity, instrumentation, welding, machining, masonry, construction, carpentry, and heating and air conditioning. This is a project- and research-based class where you will have the opportunity to explore a possible future career as a tradesperson.

HOME IMPROVEMENT (Semester – Elective Course) Grade 9-12 0.5 Elective Credit

This course is designed to teach a student how to address general maintenance problems within the home and garage. Students will learn about basic home issues and ways to solve them. Terms and issues within construction, plumbing, electrical and painting techniques may be discussed and developed. Simply, this is a "fix-it" course. The cost of materials must be absorbed by the student. Students will be required to perform a significant project for their final. Limit -10

WISCONSIN YOUTH APPRENTICESHIP PROGRAM (Year, TBD – Elective Course) Grade 11-12 1.0 Elective Credit

See Guidance Counselor for details

Youth Apprenticeship is a rigorous one or two-year program that combines academic and technical classroom instruction with mentored on-the-job learning for high school students. Hands on learning at the job site is combined with classroom instruction to help students make the connection between school and the world of work. Statewide programs are available in:

Agriculture, Food and Natural Resources
Architecture and Construction
Arts, A/V Technology and Communications
Manufacturing
Marketing

Finance, Health Science
Hospitality, Lodging and Tourism
Information Technology
Science, Technology, Engineering and Math
Transportation, Distribution and Logistics

WORLD LANGUAGES

The knowledge of a world language enhances students' employment opportunities, increases their employment qualifications, teaches logical thinking, and gives students a broader perspective and understanding of other cultures in an increasingly more interdependent world. It also makes foreign travel more enjoyable.

If students are interested in pursuing a college education, it is highly recommended that they take 2 consecutive years of the same world language at the high school level as part of their elective courses. Students are advised to look into admission requirements at their desired colleges and universities.

Students who take world languages through their senior year at Assumption High School also benefit from college retro-credits in the UW System* or direct placement into more advanced language course offerings in the private college system. Typically, those students who have completed four or more years of world language at Assumption High School have met both the entrance and exit requirements of their chosen university and degree programs. Several have also received the maximum number of retro credits (16) for their work completed during their high school years.

LATIN COURSES

LATIN I (Year - Elective Course)

Grades 9-12 1.0 Elective Credit

The English language is quickly becoming the lingua franca of all world speech and print. Unfortunately, as English has gained in popularity, the study of its origins and etymologies has become the province of graduate students rather than high school students taking Latin. This course offers students the opportunity to discover the meanings of the majority of all English prefixes, suffixes, and base syllables while getting an introduction to the classical world of the Roman Empire. The study of Latin will also aid students in subjects other than language such as the sciences, law, government, theology, etc. Students will enlarge their English vocabulary while discovering new strategies of establishing the meaning of a passage through contextual clues that include Latin and Greek bases. The course is recommended for all students seeking to expand their informational reading skill level.

LATIN II (Year - Elective Course)

Grades 9-12 1.0 Elective Credit

Latin Level 2 builds on the grammar, syntax, and vocabulary skills established in Latin Level 1. Latin II also continues to develop reading skills using more advanced grammatical constructions. Students deepen their exploration Roman culture and civilization, with the emphasis on the world of the Roman Republic.

LATIN III (Year - Elective Course)

Grades 10-12 1.0 Elective Credit

In the Latin 3 course, you will build upon your Latin 1 and 2 foundations of grammar and vocabulary skills to help increase fluency and language proficiency. You will explore the history, culture and myth of ancient Rome through its rich literary tradition.

SPANISH COURSES

SPANISH I (Year - Elective Course)

Grades 9-12 1.0 Elective Credit

This course is for beginning learners of Spanish as a world language. The emphasis during this first year of language study is on speaking and listening. Reading and writing skills are developed on a limited basis. Culture is integrated throughout each unit of study. In this level students will begin to develop proficiencies enabling him/her to talk about self, family, the house/home, leisure time activities, likes/dislikes, school, food, and clothing. Additionally, students are exposed to Spanish language and culture and geography through use of authentic texts, native speakers, TV and radio broadcasts, music and Spanish language DVD's. Students also gain computer experience in Spanish. Instruction will be in Spanish with direct instruction and clarification given in English. Students are expected to use their newly acquired skills to speak Spanish whenever possible. Students complete projects using technology and media.

SPANISH II (Year - Elective Course)

Grades 9-12 1.0 Elective Credit

Prerequisite: C- or better in Spanish I or Instructor's Consent

Emphasis continues to be on the development of speaking and listening skills in conjunction with reading and writing. Students will be able to describe activities and interests in greater detail. Speaking the language is stressed, talking about topics such as grocery shopping, weather, free time activities, household chores, ordering food in a restaurant and past events. Students begin to develop writing fundamentals. Students read elementary, but authentic materials. Students complete projects using technology and media. Like Spanish 1, students are exposed to the Spanish language and culture through the use of TV and radio broadcasts, music and Spanish language DVD's. Instruction will be in Spanish with direct instruction and clarification given in English. Students are expected to use their previous knowledge as well as their newly acquired skills to speak Spanish whenever possible. Students complete projects using technology and media.

SPANISH III (Year - Elective Course)

Grades 10-12 1.0 Elective Credit

Prerequisite: C- or better in Spanish I or Instructor's Consent

In addition to refining and expanding their listening and speaking skills, students will be required to strengthen their reading and writing skills through reading longer authentic texts, writing short essays and journaling. Topics will include talking about the past using both the preterit and imperfect tenses, giving advice, daily routines, health and hygiene and fairy tales. A variety of authentic materials (e.g. excerpts from children's literature, fairy tales and legends) will be used to enhance students' cultural understanding, strengthen their reading skills, and emphasize sophistication and creativity in their communication. Instruction will be in Spanish. English will be used for checking comprehension and for clarification with grammatical concepts. Students are expected to use their previous knowledge as well as their newly acquired skills to speak Spanish in class. Students complete projects using technology and media.

SPANISH IV** (Year - Elective Course)

Grades 11-12 1.0 Elective Credit

Prerequisite: C- or better in Spanish I or Instructor's Consent

The fourth year of language study allows students to further develop all four communication skills of speaking, reading, writing and listening. Better command of language structures is developed enabling the students to deal with situations of a more complicated nature. Opportunities are given to improve proficiencies in all four communication skills through dialogues, short stories as well as journal and essay writing. Children's contemporary and classical literature, poetry selections, songs, audio texts, contemporary and classic films, news articles and other contemporary media will be used to facilitate learning. Students will complete projects using technology and media.

SPANISH V** (Year - Elective Course)

Grade 12 1.0 Elective Credit

Prerequisite: C- or better in Spanish I or Instructor's Consent

The final year of Spanish study allows for refinement in all communication areas at the advanced-low level. Students will conduct presentations or demonstrations as they continue to improve and expand their vocabulary and writing skills. Short stories, contemporary and classic films, contemporary media, internet news sites and advanced composition through journal writing will be included to enhance students' cultural awareness and build knowledge about Spanish speaking countries, their cultures and the Spanish language. Music, art, and other media will be utilized to complement lessons on history or aspects of culture. Structural concepts studied in previous Spanish courses are reviewed. Students complete projects using technology and media.

****Spanish IV/V may be a combined class when enrollments in separate sections cannot be justified. A two-year alternating curriculum is then followed.**

