



Annual Report



2024-2025 WRISA Annual Report

Assumption CS – Our Lady Queen of Heaven School

Principal	Ms. Shelley Bruley
Address	750 10th Ave. S Wisconsin Rapids, WI 54495-4193
Phone	(715) 422-0980
Email	sbruley@assumptioncatholicschools.org
Jurisdiction	Diocese of LaCrosse
Last Visit Date	10/06/2021
First Year Accredited	2018
New Documents Due	06/01/2028

School Overview

Address: **750 10th Ave. S**
Wisconsin Rapids, WI 54495-4193

Phone: **(715) 422-0980**

Fax: **(715) 422-0936**

Web: **<https://www.assumptioncatholicschools.org>**

Grades: **K-2**

Principal: **Ms. Shelley Bruley**

Email: **sbruley@assumptioncatholicschools.org**

Mail

Printed

Certificate: **Yes**

First Year Accredited: **2018**

New Documents Due: **06/01/2028**

Last Visit Date: **10/06/2021**

Enrollment

K3	-	1	27	7	-
K4	16	2	30	8	-
K5	27	3	-	9	-
		4	-	10	-
		5	-	11	-
		6	-	12	-

Total Enrollment **100** Previous Enrollment **88** Change in Enrollment **+ 12**

Staff Count

Assistant Principal	-	Principal	1.00	School Counselor	-	Teacher	9.70
Teacher Aides	-	Office Staff	-	Cafeteria Staff	-	Custodians	1.00
Other	-						

Total Professional Staff **10.7** Total Enrollment **100** Student to Staff Ratio **9.35:1**

Substantive Changes

Change Description	Changed
Change in Articles of Incorporation and Bylaws. (submit new documents)	No
Change in administrator (list name, position, and date of hire in the comments box) - DO NOT UPLOAD PLAN OF ACTION OR TRANSCRIPTS HERE	No
Change in grade structure (adding, eliminating, or multi-aging). (list new grade structure and schedule a walk through with your jurisdiction's representative prior to the start of the year) approved to offer 4K starting in 2024 by the Diocese and WRISA in winter 2023	Yes
Change in legal governing body. (submit names and description of new governance structure)	No
Change in physical location (Submit occupancy permit and schedule a walk through with your jurisdictional representative)	No
Change in teaching staff (list name, position, and date of hire in the comments box) - DO NOT UPLOAD ANYTHING HERE	No
Do you have documents that support your long-range goals? Include any additional documents as required by your jurisdiction. https://wrisa.net/wp-content/uploads/pk-protected/Assumption-Catholic-Schools-Strategic-Plan-2022.docx-2.pdf?attachment_id=23136	Yes
List updates/revisions to all previously submitted Plans of Action/Personnel Plans (List staff names here, upload credentials in staff member section) Aimee Eckelberg	Yes
Purpose and/or organization of the institution. i.e.: merging, closing, or consolidating. (submit new mission statement, new organization name, or impact statement of reorganization efforts)	No

Staff Qualification

Name: **Allison, Amy** First Year At This School: **2013** Grade/Content: **Gr. 1** License Issued By: **WI**
 Credits Earned This Year: **0.00** First Year Teaching: **2013** Cert: **Degree 12 Plus** License Expires: **LIFE**
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2013** Degree: **BA**
 Faith Tradition: **Catholic**
 Religious Certification: **Advanced Religious Certification Completed**
 Plan of Action/Study:
 Transcript:
 License:
 Competency Equivalency or Waiver:

Name: **Bruley, Shelley** First Year At This School: **2005** Grade/Content: **K-2** License Issued By: **WI**
 Credits Earned This Year: **12.00** First Year Teaching: **2005** Cert: **Degree 12 Plus** License Expires: **2026**
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2005** Degree: **MA**
 Faith Tradition: **Catholic**
 Religious Certification: **Advanced Religious Certification Renewed**
 Plan of Action/Study:
 Transcript:
 License: https://wrisa.net/wp-content/uploads/pk-protected/LIC_CERT9085204393796068913.pdf?attachment_id=2902
 Competency Equivalency or Waiver:

Name: **Eckelberg, Aimee** First Year At This School: **2021** Grade/Content: **PE** License Issued By: **POS**
 Credits Earned This Year: **12.00** First Year Teaching: **2021** Cert: **Plan Of Study** License Issued By: **Diocese of LaCrosse**
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2021** Degree: **BA** License Expires: **2026**
 Faith Tradition: **Catholic**
 Religious Certification: **Basic Religious Education Certification Completed**
 Plan of Action/Study: https://wrisa.net/wp-content/uploads/pk-protected/AE-POS-2024.pdf?attachment_id=20825
 Transcript:
 License:
 Competency Equivalency or Waiver:

Name: **Gachnang, Michelle** First Year At This School: **2024** Grade/Content: **4K** License Issued By: **WI**
 Credits Earned This Year: **0.00** First Year Teaching: **2018** Cert: **Degree 12 Plus** License Expires: **2025**
 Hours of In Service / Professional Development This Year: **0.00** Hire Date: **08/01/2024** Degree: **BA**
 Faith Tradition: **Catholic**
 Religious Certification: **Basic Religious Education Certification In Progress**
 Plan of Action/Study:
 Transcript:
 License: https://wrisa.net/wp-content/uploads/pk-protected/MG-License.pdf?attachment_id=20817
 Competency Equivalency or Waiver:

Name: **Jacoby, Sharon** First Year At This School: **2012** Grade/Content: **Gr. 1** License Issued By: **WI**
 Credits Earned This Year: **0.00** First Year Teaching: **2012** Cert: **Degree 12 Plus** License Expires: **LIFE**
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2012** Degree: **BA**
 Faith Tradition: **Catholic**
 Religious Certification: **Advanced Religious Certification Renewed**
 Plan of Action/Study:
 Transcript:
 License:
 Competency Equivalency or Waiver:

Name: **Ksicinski, jennifer** First Year At This School: **2015** Grade/Content: **K** License Issued By: **WI**
 Credits Earned This Year: **0.00** First Year Teaching: **2006** Cert: **Degree 12 Plus** License Expires: **LIFE**
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2015** Degree: **BA**
 Faith Tradition: **Catholic**
 Religious Certification: **Basic Religious Education Certification Completed**
 Plan of Action/Study:
 Transcript:
 License:
 Competency Equivalency or Waiver:

Name: **Matticks, Elizabeth** First Year At This School: **2020** Grade/Content: **K-2 Special Education** License Issued By: **WI**
 Credits Earned This Year: **0.00** First Year Teaching: **2001** Cert: **Degree 12 Plus** License Expires: **LIFE**
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2020** Degree: **BA**
 Faith Tradition: **Catholic**
 Religious Certification: **Basic Religious Education Certification Completed**
 Plan of Action/Study:
 Transcript:
 License:
 Competency Equivalency or Waiver:

Name: **Moody, Erin** First Year At This School: **2004** Grade/Content: **Gr 2** License Issued By: **WI**
 Credits Earned This Year: **0.00** First Year Teaching: **2004** Cert: **Degree 12 Plus** License Expires: **LIFE**
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2004** Degree: **BA**
 Faith Tradition: **Catholic**
 Religious Certification: **Advanced Religious Certification Renewed**
 Plan of Action/Study:
 Transcript:
 License:
 Competency Equivalency or Waiver:

Name: **Morrow, Amber** First Year At This School: **2012** Grade/Content: **Gr. 2** License Issued By: **WI**
 Credits Earned This Year: **0.00** First Year Teaching: **2012** Cert: **Degree 12 Plus** License Expires: **LIFE**
 Hire Date: **08/01/2012** Degree: **BA**

Hours of In Service / Professional

Development This Year: **45.00**

Faith Tradition: **Catholic**

Religious Certification: **Advanced Religious Certification Completed**

Plan of Action/Study:

Transcript:

License:

Competency Equivalency or Waiver:

Name: **Rifleman, Sarah**

First Year At This School: **2022**

Grade/Content: **K-2 Music**

License Issued By: **Diocese of**

Credits Earned This Year: **0.00**

First Year Teaching: **2022**

Cert: **Degree 12 Plus**

La Cross

Hours of In Service / Professional

Hire Date: **08/01/2022**

Degree: **MA**

License Expires: **LIFE**

Development This Year: **45.00**

Faith Tradition: **Catholic**

Religious Certification: **Basic Religious Education Certification Completed**

Plan of Action/Study:

Transcript:

License:

Competency Equivalency or Waiver:

Name: **Schoff, Suzanne**

First Year At This School: **1997**

Grade/Content: **K**

License Issued By: **WI**

Credits Earned This Year: **0.00**

First Year Teaching: **1997**

Cert: **Degree 12 Plus**

License Expires: **LIFE**

Hours of In Service / Professional

Hire Date: **08/01/1997**

Degree: **BA**

Development This Year: **45.00**

Faith Tradition: **Christian**

Religious Certification: **Advanced Religious Certification Renewed**

Plan of Action/Study:

Transcript:

License:

Competency Equivalency or Waiver:

Benchmark Summary

Minimum Performance Requirement

Ranking 4 3 2 1

MISSION AND CATHOLIC IDENTITY

★ 1.1	★ 1.2	★ 1.3	1.4	1.5	★ 2.1	★ 2.2	★ 2.3	2.4	2.5	★ 2.6	2.7	★ 2.8	★ 3.1	3.2	★ 3.3	3.4	4.1	★ 4.2	4.3	4.4
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5																				
3																				
<input type="checkbox"/>																				

GOVERNANCE AND LEADERSHIP

★ 5.1
<input type="checkbox"/>

ACADEMIC EXCELLENCE

7.1	★ 7.2	7.3	7.4	7.5	7.6	7.7	★ 7.8	7.9	8.1	★ 8.2	★ 8.3	8.4	8.5	★ 8.6	9.1	9.2	9.3
<input type="checkbox"/>	<input type="checkbox"/>	3		3		3	<input type="checkbox"/>	3	3	3	<input type="checkbox"/>		3	<input type="checkbox"/>	3	3	3
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OPERATIONAL VITALITY

10.1
3


Long Range Plan

Domain Action Plans

MISSION AND CATHOLIC IDENTITY

What trends do we see in our data?

Overall our school does a good job with mission and Catholic identity. There is a strong Catholic Identity throughout our school. Our mission statement is taught at the end of the day meeting and copies of our mission statement are visible throughout the school as well as on communications home. The evidence that was collected and presented to the visiting team didn't accurately show the importance we place on religion classes within our school. We need to do a better job of documenting the importance we place on religion.

For this domain, list the benchmarks by number where the minimum performance requirement was not met

The benchmarks that were not met are 1.3 and 2.2.

List achievements and challenges

In our OLQH WCSA parent survey there were many strong responses regarding the area of Catholic identity. For example, 63.2% of the respondents strongly agreed and 36.8% of the respondents agreed with the statement that "Students are encouraged to develop a closer relationship with Jesus Christ." Additionally, 44.7% of the respondents strongly agreed and 47.4% of the respondents agreed with the statement that, "Our school provides an academically rigorous Catholic religion program." At Our Lady Queen of Heaven school, religion classes are given the same level of attention as our other subjects, our challenge was documenting this. We need to work on having regular review to potentially update the mission statement with our stakeholders.

GOVERNANCE AND LEADERSHIP

What trends do we see in our data?

Overall governance and leadership is a strength for us. A combined system we have layers of administration and responsibility. The challenge was this was the initial site visit and how our files were organized for our prior accreditation were not as expected as a system.

For this domain, list the benchmarks by number where the minimum performance requirement was not met

The benchmarks that did not meet the minimum performance requirement were 5.2.1 and 6.1.

List achievements and challenges

Collaboration between schools and parishes is good. In the central office we need to organize employee files so that they are in compliance with state law and diocesan policy. Involvement with our new Dean (August 2021) continues to grow.

ACADEMIC EXCELLENCE

What trends do we see in our data?

Our benchmark scores indicate that our teachers and staff have a good grasp on what academic excellence means. We have a strong curriculum. We are using assessment data to drive instruction.

For this domain, list the benchmarks by number where the minimum performance requirement was not met

Minimum performance was not met in benchmarks 7.2 and 7.8.

List achievements and challenges

Regarding benchmark 7.2--In our OLQH WSCA parent survey there was strong agreement to the statement, "The students think critically and ethically about the world around them using the lens of the Catholic faith." (34.2% of respondents strongly agreed while 60.5% of the respondents agreed) Our parents recognize that religious, spiritual, moral, and ethical dimensions of learning are adopted across the curriculum. The OLQH faculty are purposefully integrating religion, but our challenge lies in documenting this. Regarding benchmark 7.8- Our challenge is in keeping our staff files updated in central office to comply with WSCA standards of structure.

OPERATIONAL VITALITY

What trends do we see in our data?

Domain D is almost exclusively a central office function. Overall we do a good job with vitality. Our budget is balanced and care is taken to maximize what is spent on student instruction as opposed to operational support. Cost of instruction per child could be more visible to demonstrate that tuition and other revenue cover the cost.

For this domain, list the benchmarks by number where the minimum performance requirement was not met

The minimum performance requirement was not met for benchmark 10.6

List achievements and challenges

The financial expertise of the finance council is noted. Audit processes and financial checks are good. HR could use some help, but staffing is an issue. The system needs to share the actual cost of instruction and sources of revenue with all stakeholders.

Goals

Standard:	Target 2026-27	Actual Completion Year: 2023-24
	Completion Year:	
Goal:	5.2.1 OLQH will complete the 5.2.a WSCA Checklist to accommodate the rules and regulations of WRISA so that staff, faculty, and buildings are strongly suited for the successful education of students.	
Archdiocese Review	Responsible Party	Central Office Staff and Principal
	Activities	
Activity	Measure	Progress
OLQH Human Resource records for all OLQH employees are maintained in compliance with state law and diocesan policy.	by the end of February 2022, all records will be current to WSCA standards for 5.2 certified and non-certified staff.	COMPLETED- Records are housed at CO. A spreadsheet of the WSCA standards is updated annually by president and HR assistant. The principal has been gathering current and review items to fulfill the completion of the checklist in collaboration with central office staff.

Standard:	Target Completion 2026-27	Actual Completion Year:
	Year:	
Goal:	5.2.1-ACS Administration will annually review all ACS/School policies for needed revisions.	
Archdiocese Review	Responsible Party	Leadership Team
	Activities	
Activity	Measure	Progress

ongoing review and update all policies related to attendance, admission, behavior and class size.	policy handbook and student handbook will be reviewed and updated. New documents handed out in summer.	ONGOING- An admission policy was created in January 2023. Other system policies have been reviewed. In 2023-24 the ACS Leadership Team will review entire system policy handbook at conclusion of HR audit.
Leadership team reviewed handbooks and policies in summer 2024	Updates were made as needed.	This is ongoing and will be done every year

Standard:	Target 2026-27 Completion Year:	Actual Completion Year: 2023-24
Goal:	6.1-OLQH administration/ leadership team will have proper credentials documented in personnel files annually to maintain compliance with all state laws and Diocesan policy.	
Archdiocese Review	Responsible Party	Leadership Team
	Activities	
Activity	Measure	Progress
Leader/Leadership Team Records	Leader/Leadership team records will be properly maintained to be in compliance with state law and diocesan policy.	ONGOING-The system president and the HR office are working in collaboration to keep state and diocesan requirements current. In the summer of 2023, the current principal, Shelley Bruley has completed the principal licensure program through Viterbo University and is a licensed WI administrator. Additionally, administration has participated in the Amy Musante Webinar: Coaching Adults - Helping and Partnership on 2/28/2023 as well as the webinar Feedback Fail Why Traditional Feedback Falls Flat.....and How We Can Fix It by Justin Baeder on 11/1/2023.
All records are current for the 2024-25 school year	100% of records will be current	This is ongoing with HR, president and leadership team

Standard:	Target 2026-27 Completion Year:	Actual Completion Year:
Goal:	10.6-Annually, at the end of the fiscal year ACS will send out or provide a state of the schools report.	
Archdiocese Review	Responsible Party	Central Office
	Activities	
Activity	Measure	Progress
Update stakeholders on the cost of attendance and	Annually, at the end of the fiscal year ACS will send out or	ONGOING- Updated Yearly-The Central Office positions of president, human resources, VP

revenue sources annually	provide a state of the schools report.	of Finance, Advancement, and Enrollment share end of fiscal year status and provide a state of the schools report during the all-employee in-service, during Education Commission meetings, Finance Council Meetings, and through various minutes shared with school community.
The 2023-24 state of the schools newsletter was sent out in July	Newsletter will be sent out each July	Ongoing -updated yearly

Standard: 1.3	Target 2027-28 Completion Year:	Actual Completion Year:
Goal: 1.3- Annually, the OLQH staff will review the mission statement and discuss if any revisions are needed.		
Archdiocese Review	Responsible Party leadership team	
	Activities	
Activity	Measure	Progress
Annual review of the mission statement	Staff and stakeholders will be surveyed annually on the mission statement. When/If more than 50% indicate a need to revise further steps will be taken.	ONGOING-Administration is continuing to create a survey for staff and stakeholders at Education Commission, Finance Committee, and Royal Parent meetings. School staff continues to annually review and discuss the school mission statement. The most recent review of the mission statement by the Education Commission occurred on 9/19/23. The OLQH staff reviewed the mission statement on 9/28/2023.
Annual review of the mission statement is continuing.	Staff and stakeholders will be surveyed annually on the mission statement. If more than 50% indicate a need for revision, further steps will be taken.	ONGOING-A system-wide parent/guardian survey was sent out at the end of January 2024. The results were reviewed and discussed by the administration, shared with the Education Commission, and action plans are currently in process to address the concerns raised in the surveys. School staff continues to review and discuss the mission statement annually. The most recent review by the Education Commission took place on 9/17/24, and the OLQH staff reviewed it on 9/16/24.

Standard: 2.2	Target 2023-24 Completion Year:	Actual Completion Year: 2022-23
Goal: 2-2- In the next 12 months, a textbook committee consisting of kindergarten teachers and administration will meet to look at other diocesan approved religion textbooks for use with our		

kindergarten students to seek unity with the 1-5 program, CGS, Diocesan standards and the TOB material.

Archdiocese
Review

Responsible Party staff

Activities

Activity

Measure

Progress

Kindergarten Religion
Textbook Review

By the end of December 2022, a textbook selection committee will meet to look at other diocesan approved religion textbooks for use with our kindergarten students and select a different option that unifies with the 1-5 program, CGS, Diocesan standards and the TOB material.

COMPLETED-After consulting with Ann Lankford, Office of Catechesis and Evangelization for the Diocese of La Crosse, Wisconsin, and Jimmy Lynch, Assumption Catholic Schools Curriculum Director and 6-12 Principal, Wisconsin, two textbooks were narrowed down for review. (1) Image of God series by Ignatius Press and (2) Word of Life series by Augustine Institute. In the final analysis, our textbook committee (which consisted of kindergarten teachers and administration) chose to implement the Word of Life series. Implementation of this new religion textbook began with the start of the 2022 school year. OLQH school has successfully met this goal.

Ruah Wood Theology of the
Body Program

Starting in 2023, all K-2 grade levels will implement the Ruah Woods Theology of the Body curriculum.

COMPLETED-All teaching staff have met the goal of implementing the Ruah Woods Theology of the Body program.

We are unifying the use of religion textbooks across all grade levels by implementing the Word of Life series school-wide.

By the start of the 2024 school year, all K-2 grade levels will fully implement the Word of Life religion textbook series in their curriculum.

COMPLETED-textbooks and materials have purchased for all grade levels.

Standard: 2.2

Target Completion 2026-27
Year:

Actual Completion
Year:

Goal: 2.2-Annually, OLQH staff will create at least three liturgical programs for special school events and Masses to be handed out to the attendees.

Archdiocese
Review

Responsible Party staff

Activities

Activity

Measure

Progress

OLQH staff will create
liturgical programs

Annually, liturgical programs will be created and distributed to the guests for the second grade bread Mass and kindergarten graduation.

ONGOING-OLQH staff have been successful in creating at least three liturgical programs yearly since the beginning of the 2022 school year. Liturgical programs have been created for our kindergarten graduation & Mass, second grade communion Mass,

as well as our Christmas and Spring concerts.

OLQH staff will create liturgical programs

By the end of each school year, create and distribute liturgical programs for the Second Grade Communion Mass and Kindergarten Graduation. Programs will be finalized and printed at least one week before each event, ensuring that all guests receive their copies upon arrival.

Liturgical programs were successfully created and distributed for the Second Communion Mass and Kindergarten Graduation during the 2023-2024 school year. Feedback indicates that the programs were well-received by guests, and the process was completed in a timely manner.

Standard: 2.2

Target 2026-27
Completion
Year:

Actual Completion Year:

Goal: 2.2-Annually, by mid- September the OLQH administration will receive a copy of each classroom teacher's schedule and will review the minutes spent in religious instruction and suggest changes, if necessary, to ensure that 30-40 minutes of religious instruction is occurring daily.

Archdiocese
Review

Responsible principal
Party

Activities

Activity

Measure

Progress

Annual Review of Weekly
Classroom Schedules

By mid-September of each year, the administration will receive a copy of each classroom teacher

ONGOING- Yearly, in early September, all classroom teachers are asked to have their classroom schedules completed. Copies of their completed schedules are turned in to Administration. Administration then reviews the schedules to verify that the daily hours spent in religious instruction meet the 30-40 minutes requirement.

Annual Review of Weekly
Classroom Schedules

By September 15 of each year, the administration will receive and review a copy of each classroom teacher

ONGOING-In early September, all classroom teachers submitted their completed schedules to the administration. The administration reviewed these schedules and verified that each included the required 30-40 minutes of daily religious instruction.

Standard: 7.2

Target 2026-27
Completion Year:

Actual Completion Year: 2022-23

Goal: 7.2-Book study-Teachers will increase the integration of our Catholic faith in all areas of the curriculum through reading, discussing, and reflecting on books, articles, and other materials that focus on integration of the Catholic faith.

Archdiocese
Review

Responsible OLQH Staff
Party

Activities

Activity

Measure

Progress

<p>Reading, discussion, & reflection of printed materials</p>	<p>Staff will read, discuss, and reflect on at least one printed material source chosen by administration, yearly.</p>	<p>ONGOING-In April and May of 2023 staff read and reflected upon the book It's a Catholic School...Let's Keep It Catholic by Sister Edward William Quinn. Teachers documented and discussed two ideas from the book that they wanted to implement in the upcoming school year (2023-2024).</p>
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<p>Standard: 7.2</p>	<p>Target Completion 2026-27 Year:</p>	<p>Actual Completion Year:</p>
<p>Goal: 7.2-By the end of the 2027 school year, all existing curriculum maps will be updated to reflect religion integration.</p>		
<p>Archdiocese Review</p>	<p>Responsible Party OLQH Teachers & Principal</p>	
<p>Activities</p>		
<p>Activity</p>	<p>Measure</p>	<p>Progress</p>
<p>Curriculum map updates</p>	<p>By the end of the 2027 school year, all existing curriculum maps will be updated to reflect religion integration.</p>	<p>ONGOING-more time is needed to work on completing the updates to our curriculum mapping project. Our ELA program, Superkids, has a component known as Lasting Lessons, which provides opportunities for our Catholic virtues and saints to be incorporated into our ELA lessons. The Lasting Lessons Crosswalk information has been posted on our website highlighting this curriculum component.</p>
<p>Curriculum map updates</p>	<p>By the end of the 2027 school year, all existing curriculum maps will be updated to integrate religion effectively, ensuring that religious content is seamlessly incorporated into all subject areas.</p>	<p>More time is needed to complete updates to our curriculum mapping project due to recent changes in math textbooks and the need to learn about upcoming curriculum changes from the diocese.</p>

<p>Standard: 7.2</p>	<p>Target Completion 2026-27 Year:</p>	<p>Actual Completion Year:</p>
<p>Goal: 7.2-Weekly teachers will include a documented religious aspect in their lesson plans in a subject area other than religion.</p>		
<p>Archdiocese Review</p>	<p>Responsible Party Principal</p>	
<p>Activities</p>		
<p>Activity</p>	<p>Measure</p>	<p>Progress</p>
<p>Lesson Plans</p>	<p>Weekly, teachers will include a documented religious aspect in their lesson plans in a subject area other than religion</p>	<p>ONGOING-Teachers are documenting religious objectives in subjects other than religion into their weekly lesson plans at least once a week. Teachers</p>

Lesson Plans	Each week, teachers will document the inclusion of a religious aspect in their lesson plans for subjects other than religion.	enter lesson plans weekly into the SIS system, FACTS.
Sharing integration of religion with faculty	By the end of the 2024-2025 school year, teachers will share at least one example of religious integration in their lesson plans during our biweekly staff meetings.	ONGOING-teachers continue to document purposeful religious integration in their weekly lesson plans ONGOING-we just started this sharing at our 9/16 faculty meeting.

Standard: 7.8	Target 2023-24 Completion	Actual Completion Year: 2022-23
Year:		
Goal: OLQH staff and faculty will have proper credentials documented in personnel files annually to maintain compliance with all state law and Diocesan policy.		
Archdiocese Review	Responsible Party HR and Principal	
Activities		
Activity	Measure	Progress
Human Resource records will be properly maintained to be in compliance with state law and diocesan policy.	100% of files will be updated on an annual basis according to proper checklist.	ONGOING-This is continuous work as staff fluctuates each year, throughout the year. The HR office in collaboration with the school office is reviewing and updating all files in 2023-24. The beginning of the year in-service gives a platform to have employees sign all needed documents including safety requirements and job descriptions.

Invoice

Wisconsin Religious & Independent Schools Accreditation

P.O. Box 154
Sparta, WI 54656

Assumption CS – Our Lady Queen of Heaven School

750 10th Ave. S
Wisconsin Rapids, WI 54495-4193

Annual Membership Fee	\$175.00
Student Enrollment Fee	\$100.00
Printed Certificate Fee	\$5.00
Total	\$280.00
Payment Method	Cheque
Date	09/27/2024