

DOMAIN A: MISSION AND CATHOLIC IDENTITY

Step I: Identifying the Trends

What trends do we see in our data?

The trends we see in Domain A include a strength in addressing the needs of the whole student and we offer a variety of activities for students to put their faith into practice. We can improve by intentionally including the mission in our planning and documenting more sufficiently.

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

All benchmarks are met.

List achievements and challenges.

Achievements: 1.4 The visiting team noted with how often the mission statement could be found throughout the school. 2.8 The visiting team commends the ways the school is seeking to address the needs of the whole student. 3.3 The visiting team recognizes a variety of service activities offered to students to put their faith into practice. Challenges: 1.2 The visiting team recommends intentionally using the mission statement in all planning and decision making.

DOMAIN A: MISSION AND CATHOLIC IDENTITY

Step II: SMART Goal(s)	
<p>SMART Goal(s) Criteria: This column provides an example of the steps to use in developing goal(s) for this domain.</p>	<p>All of the SMART Goal(s) Criteria (see left column) should be reflected in your school's SMART Goal(s) listed below.</p>
<p>S = Set the goal(s). List and number your goals below:</p> <p>There is a link between our Step I challenges and our goal(s). <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No</p>	<ol style="list-style-type: none"> 1. 2. By the end of May 2022 Assumption Middle School will have started taking meeting minutes regularly and intentionally using the mission statement in our planning.
<p>M = We will measure the goal(s) by...</p>	
<p>A = The activities that will help us achieve each goal are...</p> <ol style="list-style-type: none"> 1. 2. 3. 	
<p>R = We believe this will impact our school because...</p>	
<p>T = We anticipate a timeline of XXXXXXXX for full implementation of this goal. (There should be a timeline statement for each goal.)</p>	

DOMAIN A: MISSION AND CATHOLIC IDENTITY

Step III: Identity Action Plan

SMART Goal(s) from Step II:

- 1.
2. By the end of May 2022 Assumption Middle School will have started taking meeting minutes regularly and intentionally using the mission statement in our planning.

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	1.2	1. Keep meeting minutes regularly. 2. Intentionally connect meeting decisions to our mission statement. 3. Requiring service hours for Religion.	We will measure our progress by including notes in our meeting minutes and connecting our mission statement to our decision making process.		5/25/2022 - 5/31/2023	Assumption Middle School Team	

Comments (optional):

DOMAIN B: GOVERNANCE AND LEADERSHIP

Step I: Identifying the Trends

What trends do we see in our data?

Overall governance and leadership is a strength for us. As a combined system we have layers of administration and responsibility. The challenge was this was the initial site visit and how our files were organized for our prior accreditation were not as expected as a system. There is also a disconnect between the 2 parish pastors and the schools we operate there but unlike a parish school there is no expectation that the pastor be involved beyond Mass.

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

5.2a, 6.3

List achievements and challenges.

Collaboration between schools and parishes is good. Need more involvement of the Dean (new Dean August 2021), organize employee files according to the chart from Diocese, develop a staff recruitment plan

DOMAIN B: GOVERNANCE AND LEADERSHIP

Step II: SMART Goal(s)

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<p>S = Set the goal(s). List and number your goals below:</p> <p>There is a link between our Step I challenges and our goal(s). <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<ol style="list-style-type: none"> 1. All handbooks and policy manuals will be brought into compliance with 5.2a 2. The leadership will develop a recruitment plan for staff 3. The central office files will be reviewed and brought up to standards for 5.2a 4. A leadership succession plan will be developed 5. The dean will become more involved in formation of the leadership and the parish pastors will be invited to participate more in school activities 6. Dean will be involved in leadership formation
<p>M = We will measure the goal(s) by...</p>	
<p>A = The activities that will help us achieve each goal are...</p> <ol style="list-style-type: none"> 1. 2. 3. 	
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DOMAIN B: GOVERNANCE AND LEADERSHIP

Step III: Identity Action Plan

SMART Goal(s) from Step II:

1. All handbooks and policy manuals will be brought into compliance with 5.2a
2. The leadership will develop a recruitment plan for staff
3. The central office files will be reviewed and brought up to standards for 5.2a
4. A leadership succession plan will be developed
5. The dean will become more involved in formation of the leadership and the parish pastors will be invited to participate more in school activities
6. Dean will be involved in leadership formation

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	5.2A	Update handbooks and policy manuals	Handbooks will be reviewed and updated		1/1/2022 - 9/30/2022	CO, principals	
2	6.3	Develop recruitment plan	plan will be created		9/1/2022 - 6/30/2023	CO, Commission and principals	
3	5.2a	Bring all employee files current to 5.2a checklist	All files will meet the WCSA standards		1/1/2022 - 12/31/2022	CO, building principals	
3	5.2a	Medication training	At least 1 staff at each building will be current on traing		1/1/2022 - 9/30/2022	building principals	
4	6.3	leadership succession plan	plan will be created		9/1/2022 - 6/30/2023	CO, commission, principals	
6	6.3	Dean will be involved with leadership formation	IFG score improvement		9/1/2022 - 6/30/2026	CO, Dean, Principals	

Comments (optional):

DOMAIN C: ACADEMIC EXCELLENCE

Step I: Identifying the Trends

What trends do we see in our data?

The trends we see in our data include a strength in providing a wide variety of co-curricular and extra-curricular programs to the students. We met all benchmarks in Domain C but were recommended to continue working on implementing more students created digital products, establishing policies to address gifted students and demonstrating proper credentials/licensing.

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

All benchmarks were met. It was recommended to work on the following. 7.4 The visiting team recommends implementing more student created digital products. 7.6 The visiting team recommends establishing policies to address gifted students. 7.8 The visiting team recommends having paperwork in place demonstrating proper credentials/licensing.

List achievements and challenges.

Assumption Middle School met every benchmark in Domain C: Academic Excellence. This was a large achievement but there is always room to grow. We need to continue working with our students and begin focusing on addressing things such as working with gifted students and offering them more.

DOMAIN C: ACADEMIC EXCELLENCE

Step II: SMART Goal(s)

<p>SMART Goal(s) Criteria: This column provides an example of the steps to use in developing goal(s) for this domain.</p>	<p>All of the SMART Goal(s) Criteria (see left column) should be reflected in your school's SMART Goal(s) listed below.</p>
<p>S = Set the goal(s). List and number your goals below:</p> <p>There is a link between our Step I challenges and our goal(s). <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>1. By spring of 2025 Assumption Middle School will implement a plan for gifted students.</p>
<p>M = We will measure the goal(s) by...</p>	
<p>A = The activities that will help us achieve each goal are...</p> <ol style="list-style-type: none"> 1. 2. 3. 	
<p>R = We believe this will impact our school because...</p>	
<p>T = We anticipate a timeline of XXXXXXXX for full implementation of this goal. (There should be a timeline statement for each goal.)</p>	

DOMAIN C: ACADEMIC EXCELLENCE

Step III: Identity Action Plan

SMART Goal(s) from Step II:

1. By spring of 2025 Assumption Middle School will implement a plan for gifted students.

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	7.6	1. Research ways to implement more ability grouping. 2. Development of additional programs such as math league, science club, odyssey of the mind, spelling bees, etc.	Creating a research committee to explore the need of gifted as well as those of our stakeholders.		5/31/2022 - 5/30/2025	Assumption Middle School Team	

Comments (optional):

DOMAIN D: OPERATIONAL VITALITY

Step I: Identifying the Trends

What trends do we see in our data?

Domain D is almost exclusively a central office function. Overall we do a good job with vitality. Our budget is balanced and care is taken to maximize what is spent on student instruction as opposed to operational support.

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

10.6

List achievements and challenges.

financial expertise of the finance council is noted. Audit process and financial checks are good. HR could use some help but staffing is an issue. Continue to update all plans. Need to share actual cost of instruction and sources of revenue with all stakeholders.

DOMAIN D: OPERATIONAL VITALITY

Step II: SMART Goal(s)	
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<p>S = Set the goal(s). List and number your goals below:</p> <p>There is a link between our Step I challenges and our goal(s). <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<ol style="list-style-type: none"> 1. ACS will annually update all stakeholders with the cost of attendance and percentage breakdown of revenue sources. 2. ACS will continue to have financial experts on the finance council to assist in review of the finances. 3. ACS will develop succession plans for all levels of leadership 4. ACS will revise and or create technology, facilities, marketing and enrollment plans
<p>M = We will measure the goal(s) by...</p>	
<p>A = The activities that will help us achieve each goal are...</p> <ol style="list-style-type: none"> 1. 2. 3. 	
<p>R = We believe this will impact our school because...</p>	
<p>T = We anticipate a timeline of XXXXXXXX for full implementation of this goal. (There should be a timeline statement for each goal.)</p>	

DOMAIN D: OPERATIONAL VITALITY

Step III: Identity Action Plan

SMART Goal(s) from Step II:

1. ACS will annually update all stakeholders with the cost of attendance and percentage breakdown of revenue sources.
2. ACS will continue to have financial experts on the finance council to assist in review of the finances.
3. ACS will develop succession plans for all levels of leadership
4. ACS will revise and or create technology, facilities, marketing and enrollment plans

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	10.6	Update stakeholders on cost of attendance and revenue sources annually	report will be presented		6/1/2022 - 6/30/2026	CO	
2	10.6	A plan to retain/recruit finance experts for the finance council will be developed	At least 4 of the 10 parish members will have finance experience		6/1/2022 - 6/30/2027	CO	
3	10.6	develop a succession plan for all levels of leadership	plan will be created		9/1/2022 - 6/30/2027	CO, principals, commission	
4	12.1	create/revise technology, facilities, enrollment and marketing plans	plans will be reviewed by commission		5/1/2022 - 6/30/2023	CO, commission	

Comments (optional):