

DOMAIN A: MISSION AND CATHOLIC IDENTITY

Step I: Identifying the Trends

What trends do we see in our data?

The trends that we see in our data include a need for establishing a curriculum policy, continuing to provide a Catholic aspect in every class regularly, and more outreach with parents.

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

2.4- The visiting team recommends that ACHS establishes a curriculum policy that requires measurable academic and intellectual formation of students and provides evidence in the form of highly developed rubrics, assessments, and assessment results for all subjects including religion courses.

List achievements and challenges.

Achievements: They recognized that Assumption uses the mission statement to lead our decision making process. They also recognized the variety of opportunities we provide for prayer, liturgy on a daily basis.
Challenges: The visiting team asked for us to continue working on establishing a curriculum policy, continuing to provide a Catholic aspect in every class regularly, and more outreach with parents.

DOMAIN A: MISSION AND CATHOLIC IDENTITY

Step II: SMART Goal(s)	
<p>SMART Goal(s) Criteria: This column provides an example of the steps to use in developing goal(s) for this domain.</p>	<p>All of the SMART Goal(s) Criteria (see left column) should be reflected in your school's SMART Goal(s) listed below.</p>
<p>S = Set the goal(s). List and number your goals below:</p> <p>There is a link between our Step I challenges and our goal(s). <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>1. To evaluate current curriculum content and assessments.</p>
<p>M = We will measure the goal(s) by...</p>	
<p>A = The activities that will help us achieve each goal are...</p> <ol style="list-style-type: none"> 1. 2. 3. 	
<p>R = We believe this will impact our school because...</p>	
<p>T = We anticipate a timeline of XXXXXXXX for full implementation of this goal. (There should be a timeline statement for each goal.)</p>	

DOMAIN A: MISSION AND CATHOLIC IDENTITY

Step III: Identity Action Plan

SMART Goal(s) from Step II:

1. To evaluate current curriculum content and assessments.

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	2.4	We will examine the mapping and assessment measures of the current AHS curriculum	Determine courses that need updating regarding curriculum mapping.		5/31/2022 - 5/31/2023	One faculty member per high school department/Chris Kinzel	

Comments (optional):

DOMAIN B: GOVERNANCE AND LEADERSHIP

Step I: Identifying the Trends

What trends do we see in our data?

Overall governance and leadership is a strength for us. As a combined system we have layers of administration and responsibility. The challenge was this was the initial site visit and how our files were organized for our prior accreditation were not as expected as a system. There is also a disconnect between the 2 parish pastors and the schools we operate there but unlike a parish school there is no expectation that the pastor be involved beyond Mass.

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

5.2a 6.3

List achievements and challenges.

Collaboration between schools and parishes is good. Need more involvement of the Dean (new Dean August 2021), organize employee files according the chart from Diocese, develop a staff recruitment plan

DOMAIN B: GOVERNANCE AND LEADERSHIP

Step II: SMART Goal(s)

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<p>S = Set the goal(s). List and number your goals below:</p> <p>There is a link between our Step I challenges and our goal(s). <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<ol style="list-style-type: none"> 1. The central office files will be reviewed and brought up to standards for 5.2a 2. All handbooks and policy manuals will be brought into compliance with 5.2a 3. The leadership will develop a recruitment plan for staff 4. A leadership succession plan will be developed 5. The dean will become more involved in formation of the leadership and the parish pastors will be invited to participate more in school activities
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DOMAIN B: GOVERNANCE AND LEADERSHIP

Step III: Identity Action Plan

SMART Goal(s) from Step II:

1. The central office files will be reviewed and brought up to standards for 5.2a
2. All handbooks and policy manuals will be brought into compliance with 5.2a
3. The leadership will develop a recruitment plan for staff
4. A leadership succession plan will be developed
5. The dean will become more involved in formation of the leadership and the parish pastors will be invited to participate more in school activities

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	5.2a	Bring all employee files current to 5.2a checklist	Files will meet WCSA standards		1/1/2022 - 9/30/2022	CO, principals	
4	6.3	leadership plan	leadership plan will be created		9/1/2022 - 9/30/2023	CO, Commission, Principals	
2	5.2a	Update handbooks	handbooks will be reviewed and updated		1/1/2022 - 9/1/2022	CO. principals	
2	5.2a	Medication training	At least 1 staff will be current by 9/20/22		1/1/2022 - 9/30/2022	building principal	
3	6.3	staff recruitment plan	plan will be developed and implemented		9/1/2022 - 6/1/2023	CO, principals,	
2	5.2a	Maintenance Logs	log will be maintained as required		1/1/2022 - 6/30/2027	building principal	
5	5.7	Dean involved in leadership formation	IFG scores will increase points		9/1/2022 - 6/30/2027	CO, Dean, principals	
5	5.7	pastors more involved	Pastors will make 4 class visits and attend 2 school events		9/1/2022 - 6/30/2027	CO, Dean, principals	

Comments (optional):

DOMAIN C: ACADEMIC EXCELLENCE

Step I: Identifying the Trends

What trends do we see in our data?

The trends that we see in our data include a need for using a variety of assessments including formative, summative, authentic performance and student self-assessment.

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

8.3 8.6

List achievements and challenges.

Achievements: The visiting team acknowledge that we have met regularly to address deficiencies in reading, used student data, participated in service opportunities and provided opportunities for students to develop leadership and faith outside of the classroom. Challenges: The visiting team acknowledged that we need to continue working on using a variety of assessments including formative, summative, authentic performance and student self-assessment.

DOMAIN C: ACADEMIC EXCELLENCE

Step II: SMART Goal(s)

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<p>S = Set the goal(s). List and number your goals below:</p> <p>There is a link between our Step I challenges and our goal(s). <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<ol style="list-style-type: none"> 1. To evaluate current curriculum content and assessment. 2. By the Spring of 2027 all Assumption High School student files will be in compliance
<p>M = We will measure the goal(s) by...</p>	
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DOMAIN C: ACADEMIC EXCELLENCE

Step III: Identity Action Plan

SMART Goal(s) from Step II:

1. To evaluate current curriculum content and assessment.
2. By the Spring of 2027 all Assumption High School student files will be in compliance

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	8.3	Establish assessment protocols	Develop a survey during In-Service time to develop assessment strategies: "Are your summative assessments aligned with the skills described in your curriculum map for a particular class?"		8/15/2022 - 5/31/2023	Domain C committee members, Mr. Lynch, All teachers	
1	2	Examine test data to drive school improvement plan	Standardized test results		8/15/2022 - 5/31/2027	Guidance/Mr. Lynch	
2	8.6	Examine student files yearly	Update files yearly regarding birth certificate documentation, medical, immunization, and/IEP information		8/15/2022 - 5/31/2027	Guidance	

Comments (optional):

DOMAIN D: OPERATIONAL VITALITY

Step I: Identifying the Trends

What trends do we see in our data?

Domain D is almost exclusively a central office function. Overall we do a good job with vitality. Our budget is balanced and care is taken to maximize what is spent on student instruction as opposed to operational support.

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

10.6

List achievements and challenges.

financial expertise of the finance council is noted. Audit process and financial checks are good. HR could use some help but staffing is an issue. Continue to update all plans. Need to share actual cost of instruction and sources of revenue with all stakeholders.

DOMAIN D: OPERATIONAL VITALITY

Step II: SMART Goal(s)	
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<p>S = Set the goal(s). List and number your goals below:</p> <p>There is a link between our Step I challenges and our goal(s). <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<ol style="list-style-type: none"> 1. ACS will annually update all stakeholders with the cost of attendance and percentage breakdown of revenue sources. 2. ACS will continue to have financial experts on the finance council to assist in review of the finances. 3. ACS will develop succession plans for all levels of leadership 4. ACS will revise and or create technology, facilities, marketing and enrollment plans
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DOMAIN D: OPERATIONAL VITALITY

Step III: Identity Action Plan

SMART Goal(s) from Step II:

1. ACS will annually update all stakeholders with the cost of attendance and percentage breakdown of revenue sources.
2. ACS will continue to have financial experts on the finance council to assist in review of the finances.
3. ACS will develop succession plans for all levels of leadership
4. ACS will revise and or create technology, facilities, marketing and enrollment plans

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	10.6	Update stakeholders on cost of attendance and revenue sources annually	ACS will annually at the end of the FY send or provide a state of the schools report		6/1/2022 - 6/30/2027	CO	
2	10.1	A plan to retain/recruit finance experts for the finance council will be developed	at least 4 of 10 members will have finance experience		1/1/2022 - 6/30/2027	co	
3	11.1	Create a succession plan for all levels of leadership	plan will be created		9/1/2023 - 8/1/2027	CO, Commission	
4	12.1	Update communication, facilities, technology and marketing plan	plans will be created		1/1/2022 - 6/30/2023	CO	
4	13.1	Update communication, technology and marketing plan	plans will be created		1/1/2022 - 6/30/2023	CO	

Comments (optional):