DOMAIN A: MISSION AND CATHOLIC IDENTITY

Step I: Identifying the Trends

What trends do we see in our data?

- -

The mission statement at SVDP is very visible throughout the building and activities.

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

None noted

List achievements and challenges.

Mission statement visible and works to filter planning of activities and instruction. Strong Catholic Identity throughout the school. Religious certification process current Consistent and applicable service projects provided, completed for various constituents Opportunities for prayer and spiritual growth through retreats and PD days for faculty and staff Increase usage of mission statement when planning from start to finish Recommends reciting mission statement daily Royal Parents are encouraged to increase role within the school community

DOMAIN A: MISSION AND CATHOLIC IDENTITY

Step II: SMART Goal(s)	
SMART Goal(s) Criteria: This column provides an example of the steps to use in developing goal(s) for this domain.	All of the SMART Goal(s) Criteria (see left column) should be reflected in your school's SMART Goal(s) listed below.
S = Set the goal(s). List and number your goals below: There is a link between our Step I challenges and our goal(s). ☐ Yes ☐ No	1. SVDP will continue to work within the parameter of the ACS Mission statement to plan best-practices for student education. 2. Religious certification opportunities and organization will be offered for certified staff.
M = We will measure the goal(s) by...	

A = The activities that will help us achieve each goal are...
 	
   1.
   2.
   3.	

R = We believe this will impact our school because...	
T = We anticipate a timeline of XXXXXXX for full implementation of this goal. (There should be a timeline statement for each goal.)	

DOMAIN A: MISSION AND CATHOLIC IDENTITY

Step III: Identity Action Plan

SMART Goal(s) from Step II:

    1. SVDP will continue to work within the parameter of the ACS Mission statement to plan best-practices for student education.
    2. Religious certification opportunities and organization will be offered for certified staff.

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
0	1.2	SVDP will include the mission statement when decision-making.	Observation of mission statement will be on agendas and communications	Ongoing	7/1/2021 - 6/30/2023	Principal, Office staff, and Meeting organizers	
0	1.2	SVDP students will recite the mission statement each day.	Observe announcements each morning.	Ongoing	8/25/2021 - 6/30/2023	SVDP Office, 5th grade teachers	
0	1.2	Create a Mission Statement curriculum that will teach students the next level of understanding what our ACS mission statement means an how to act accordingly.	A binder with grade level lesson plans that include activities for grades 3-5.	Ongoing	1/3/2022 - 5/27/2022	SVDP Staff	
1	2.3	Annual Religious Certification opportunities will be offered and organized	Yellow Religious Certification folders completed yearly	yearly to 5 year rotation	7/1/2021 - 6/30/2023	Diocese, President, Principal	

Comments (optional):

DOMAIN B: GOVERNANCE AND LEADERSHIP

Step I: Identifying the Trends

What trends do we see in our data?

Governance and leadership have processes in place and work to follow them as a team. Collaboration and networking of SV staff is commendable. Personnel and student files need attention

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

5.2.1-2-4-6-7-8i-9-12f-13 5.6 5.7 6.3

List achievements and challenges.

Purposeful efforts put forth by leadership and staff to inspire excellence and personal growth in students is strong. Network collaboration by leadership and staff advances excellence in education. Processes to organize and advance academics are created. Various trainings recommended by 5.2.a need to be offered each year. Student and personnel files needing to be complete and organized accordingly.

DOMAIN B: GOVERNANCE AND LEADERSHIP

Step II: SMART Goal(s)	
SMART Goal(s) Criteria: This column provides an example of the steps to use in developing goal(s) for this domain.	All of the SMART Goal(s) Criteria (see left column) should be reflected in your school's SMART Goal(s) listed below.
S = Set the goal(s). List and number your goals below: There is a link between our Step I challenges and our goal(s). ☐ Yes ☐ No	1. 2. SVDP will complete the 5.2.a WSCA Checklist to accommodate the rules and regulations of WRISA. 3. SVDP will participate as needed in Diocesan training for the ACS Education Commission when the opportunity presents itself. 4. SVDP will create a schedule of events for pastor participation in the school building each year.
M = We will measure the goal(s) by...	

A = The activities that will help us achieve each goal are...
 	
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R = We believe this will impact our school because...	
T = We anticipate a timeline of XXXXXXX for full implementation of this goal. (There should be a timeline statement for each goal.)	

DOMAIN B: GOVERNANCE AND LEADERSHIP

Step III: Identity Action Plan

SMART Goal(s) from Step II:

1.
2. SVDP will complete the 5.2.a WSCA Checklist to accommodate the rules and regulations of WRISA.
3. SVDP will participate as needed in Diocesan training for the ACS Education Commission when the opportunity presents itself.
4. SVDP will create a schedule of events for pastor participation in the school building each year.

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	5.2.a 1	SVDP Human Resource records for all SVDP employees are maintained in compliance with state law and diocesan policy.	Observe the artifacts in CO	Complete	10/11/2021 - 3/8/2022	Principal, Central Office, VP Finance	
1	5.2.a.2	Successful attempts were made at SVDP to have jo descriptions signed by those still employed by ACS.	Observe artifacts in CO personnel files	Complete	10/11/2021 - 3/8/2022	Principal	
1	5.2.a 4	Verify license or plan of teachers	Observation of artifacts in personnel files	Complete	10/11/2021 - 3/8/2022	Principal, President	
1	5.2.a.6/7	Add mission statement to documentation	Observation of documents	Ongoing	10/11/2021 - 3/8/2022	Principal, SV Faculty and Staff	
1	5.2.a.8.i	Verified expulsion policy in student handbook	Observe the artifact on pg 11	Complete	10/11/2021 - 3/8/2022	K-5 Principals	
1	5.2.a.9	Annually communicate expectations for student behavior. Includes code of conduct (pg 32) changes of creating a larger font, and daily, weekly, monthly, yearly active opportunities for putting the code of conduct to work.	Observe artifact in student handbook for 2022-2023 school year	Complete yet improving each year	3/8/2022 - 3/8/2022	K-5 Principals	
1	5.2.a.12 f	Updating CPR offerings each year	Observation of active CPR certificates in personnel files/agendas for inservices and opportunities for CPR training	Ongoing	8/24/2022 - 6/1/2023	ACS Leadership Team	
1	5.2.13	Keep regular and routine maintenance log current	Observation of maintenance log	Ongoing	10/11/2021 - 6/1/2022	Principal, Maintenance Personnel	
1	5.2.a.15	Include Class size policy in the 2022-2023 student handbook	Observation of artifact in student handbook	Complete	6/1/2022 - 8/24/2022	K-5 Principals	

2	5.6	Education Commission training by the Diocese	Agenda of upcoming opportunity of Education Commission member training	Ongoing	10/11/2021 - 8/24/2022	ACS President, LaCrosse Diocesan Superintendent	
3	5.7	Create a schedule of events for pastoral visits that include annual blessings of classrooms and pets, reconciliations, Virtue=Strength activities, weekly classroom visits	Yearly Schedules for Religious events	Ongoing	8/25/2021 - 6/1/2023	Principal	
Comments (optional):							

DOMAIN C: ACADEMIC EXCELLENCE

Step I: Identifying the Trends
What trends do we see in our data? Academic excellence is a priority and shared with stakeholders. The process of curricular planning is not stagnant. It is continuous with school level, diocesan level, and state level mandates. Assessments are consistently given, yet action plans for the data needs more attention.
For this domain, list the benchmarks by number where the minimum performance requirement was not met: 7.1 7.8
List achievements and challenges. Support of rigorous academic curriculum Efforts in creating unique and interesting projects to share with the community Variety of assessments (formative and summative) Appropriate record-keeping Professional Growth and Commitment work Curriculum mapping HR Records compliant with policy Job descriptions signed and filed Sharing standardized assessment data with stakeholders Consider renaming service hours to recommended service hours Royal Parent records of meeting, projects, and roles

DOMAIN C: ACADEMIC EXCELLENCE

Step II: SMART Goal(s)	
SMART Goal(s) Criteria: This column provides an example of the steps to use in developing goal(s) for this domain.	All of the SMART Goal(s) Criteria (see left column) should be reflected in your school's SMART Goal(s) listed below.
S = Set the goal(s). List and number your goals below: There is a link between our Step I challenges and our goal(s). ☐ Yes ☐ No	1. 2. SVDP staff will have proper credential documented in personnel file annually to maintain compliance with all state law and Diocesan policy. 3. SVDP job descriptions will be signed by faculty and staff to include in personnel file annually to maintain compliance with all state law and Diocesan policy 4. Training on implementation and data usage of assessments will be provided so that SVDP faculty can continue instruction for student academic growth.
M = We will measure the goal(s) by...	

A = The activities that will help us achieve each goal are...
 	
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T = We anticipate a timeline of XXXXXXX for full implementation of this goal. (There should be a timeline statement for each goal.)	

DOMAIN C: ACADEMIC EXCELLENCE

Step III: Identity Action Plan

SMART Goal(s) from Step II:

1.
2. SVDP staff will have proper credential documented in personnel file annually to maintain compliance with all state law and Diocesan policy.
3. SVDP job descriptions will be signed by faculty and staff to include in personnel file annually to maintain compliance with all state law and Diocesan policy
4. Training on implementation and data usage of assessments will be provided so that SVDP faculty can continue instruction for student academic growth.

Goal #	Benchmark #	Activity (1 per field):	Measure (Metric)	Self-reported progress (provide evidence)	Begin/end dates	Responsible party	(Arch)diocese Review
1	7.8	Human Resource records will be properly maintained to be in compliance with state law and diocesan policy	Annual maintenance	Ongoing	7/1/2021 - 6/30/2023	Central Office, Principal	
2	7.8	SVDP job descriptions will be signed yearly	Annual signing of job descriptions	Ongoing	7/1/2021 - 6/30/2023	Principal	
3	7.1	Training on implementation and data usage of assessments; including Star, ITBS	Annual and as needed	Ongoing	7/1/2021 - 6/30/2023	Principal, Curriculum Director	
3	7.1	Faculty will continue to create and maintain curriculum maps in cycles for their subject areas so that curriculum is transparent and up to date.	Yearly and review	Ongoing	8/17/2020 - 6/30/2023	Principal, SVDP Staff, Curriculum Director	
3	7.1	Staff will research and implement a variety of math resources for student achievement	Data growth shown by Star Math, Xtra Math Program, and ITBS	Annual, by trimester, weekly data pulls from Xtra Math	1/3/2022 - 6/30/2023	Principal, SVDP Staff	
3	7.1	Staff will implement math fact activities for daily practice so that students are fluent in their basis facts	Data retrieved through Xtra Math program citing student growth in math facts.	Ongoing	1/3/2022 - 6/30/2023	Principal, SVDP staff	

Comments (optional):

Domain D: OPERATIONAL VITALITY

Step I: Identifying the Trends

What trends do we see in our data?

Cost of instruction per child could be more visible to demonstrate that tuition and other revenue cover the cost. ACS Human Resources department is fully functioning

For this domain, list the benchmarks by number where the minimum performance requirement was not met:

10.6

List achievements and challenges.

11.1 The controller and assistant make sure that all HR functions are preformed and all things are in compliance. The president makes sure that all documents in the HR files are up to date. Job descriptions are kept in a shared file. Job descriptions are complete and signed by employees. 12.1 SV has a series of plans in facilities, equipment, and technology management that aligns with the ACS mission statement 10.1 Finance Council information wasn't shared with visiting team. Minutes, and Membership are included in the missing information. 10.6 Communicate Cost of educating a child through ACS resources to the community.

DOMAIN D: OPERATIONAL VITALITY

Step II: SMART Goal(s)	
SMART Goal(s) Criteria: This column provides an example of the steps to use in developing goal(s) for this domain.	All of the SMART Goal(s) Criteria (see left column) should be reflected in your school's SMART Goal(s) listed below.
S = Set the goal(s). List and number your goals below: There is a link between our Step I challenges and our goal(s). ☐ Yes ☐ No	1. Document Finance Council meetings as well as membership information to the community on a consistent basis. 2. Demonstrate that tuition and other revenue cover the cost of education for each child.
M = We will measure the goal(s) by...	

A = The activities that will help us achieve each goal are...
 	
   1.
   2.
   3.	

R = We believe this will impact our school because...	
T = We anticipate a timeline of XXXXXXX for full implementation of this goal. (There should be a timeline statement for each goal.)	

Domain D: OPERATIONAL VITALITY

<table>
<tr><td colspan="8" align="center">**Step III: Identity Action Plan**</td></tr>
<tr><td colspan="8">SMART Goal(s) from Step II:

   1. Document Finance Council meetings as well as membership information to the community on a consistent basis.
   2. Demonstrate that tuition and other revenue cover the cost of education for each child.</td></tr>
<tr>
<td>Goal #</td>
<td>Benchmark #</td>
<td>Activity (1 per field):</td>
<td>Measure (Metric)</td>
<td>Self-reported progress (provide evidence)</td>
<td>Begin/end dates</td>
<td>Responsible party</td>
<td>(Arch)diocese Review</td>
</tr>
<tr>
<td>1</td>
<td>10.1</td>
<td>Finance Council documentation kept on a regular basis.</td>
<td>Each meeting will have minutes that includes agenda items and membership.</td>
<td>Ongoing</td>
<td>3/15/2022 - 5/16/2023</td>
<td>Dan Minter</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>10.6</td>
<td>Demonstrating that tuition and other revenue cover the cost of education.</td>
<td>Yearly documentation</td>
<td>Yearly</td>
<td>6/30/2022 - 7/1/2023</td>
<td>Michele Haas</td>
<td></td>
</tr>
<tr><td colspan="8">Comments (optional):</td></tr>
</table>