



St. Vincent DePaul School



A Building With Four Walls And Tomorrow Inside

A ROYAL RISING

831 12th Street South, Wisconsin Rapids, WI 54494

WELCOME TO ST. VINCENT DE PAUL SCHOOL!

Our 3rd-5th graders are guided along their educational journey by St. Vincent de Paul's teachers and staff who are very dedicated and truly embrace each student's desire to reach his/her full potential. Students are in a Christ-centered learning environment that warms the heart and teaches our children what they need to know to become responsible and kind citizens. Opportunities for leadership roles, programs, and field experiences round out the expanse of our learning programs.

St. Vincent de Paul School is a wonderful place for children to learn and grow, intellectually and spiritually. This year we are continuing to keep our school community safe. We refer to the Wood County Health Department as we make our local school building decisions.

St. Vincent de Paul School Principal—Mrs. Pamela Fochs

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St. Vincent de Paul School Office

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Assumption Catholic Schools Vision

A Community of Academic Excellence, Catholic in Spirit and Culture, Nurturing Integrity and Respect.

Assumption Catholic Schools Mission

To inspire excellence in personal growth grounded in Catholic principles and tradition.



St. Vincent DePaul School

Curriculum/Course Descriptions



COURSES FOR GRADES K-5

ELA/Reading-English-Language Arts and Reading foundational skills are taught in K-5th grade. Each grade spirals its curriculum to progress from introductory to applying skills in life situations. Grammar, usage, mechanics, writing, spelling, vocabulary, phonics, handwriting, and reading comprehension are taught and revisited in all grades at appropriate levels.

Programs utilized to increase language/reading success include STAR Assessments, Accelerated Reading, Spelling and Vocabulary City, and other specific technology tools as needed/discovered. Program series includes Read Side by Side.

Math-Students are provided the necessary mathematical tools to use as they progress to the next level of academia. These foundational tools include mastery of math facts, applied problem solving, inductive reasoning, real-life application, and an integration of modern technology. We also help students see mathematics as worthwhile, interesting, and relevant.

Programs utilized to increase math success include STAR Assessments, Renaissance Learning products: Freckle Math. Textbooks include Houghton Mifflin Harcourt and Saxon Math.

Religion-The religion curriculum seeks to help students grow both spiritually and academically.

Centered on the person of Jesus, the religion curriculum begins with age-appropriate truths of the Catholic Faith. Textbook resource: Faith and Life; Ignatius Press. Opportunity for participation with Catechesis of the Good Shepherd is available. Students deepen their religion curriculum through seasonal celebrations and activities, prayer services, weekly and Holy Day of Obligation Mass, and grade level retreats. Special interest is given throughout the day on behaving according to the will of Jesus. What Would Jesus Do?

Science- Provides opportunity for students to learn by hands-on activities to grow in knowledge of physical, earth, and life science. Textbook resource: Inspire Science, McMillan McGraw Hill

Social Studies-The following themes include many hands on activities to strengthen the foundational understanding of our past, current status, and future at grade appropriate levels: Ourselves, Our Family, Our Neighborhood, Our Community, Regions of the United States, and Wisconsin History, Our Country.

Phy-ed-Physical education develops desirable physical, mental, and emotional traits that aid other learning activities and the development of a well-rounded child. The goal of physical education is to develop healthy habits, skill acquisition of games and sports, sportsmanship, and developing teamwork.

Art-Art class provides students the opportunity to develop awareness of the elements and principles of art and design. Students are exposed to the beauty in creation, and to learn the skills of artistic expression from a Christian perspective. The primary objective is to nurture expression through visual media.

Music (General/Instrumental) Participation in general music provides for the deepening of musical knowledge while enjoying the art of music. Through vocal, rhythm instruments, recorders, keyboards, dancing, and research, students learn and perform at their level. Band begins in 4th grade.

Computer Applications- Students will become fluent in keyboarding throughout grades 2-5 by utilizing keyboarding programs. In computer applications, word processing, and presentation venues in Google and Microsoft are explored.



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Most Frequently Asked Questions

When does the day begin and end?

Our school day starts at 8:40 a.m. and ends at 3:40 p.m.

How early can I drop off my student for school?

The doors are open and before care begins at 7:00 am. There is a fee for the use of the child care program, along with a reservation form.

What if I cannot pick my student up right away at 3:40 pm?

Students are escorted with the supervision of SVDP school staff into aftercare where they enjoy the after school activities or participate in the ASC (Academic Success Center) and complete their homework.

Where do I pick up my child after school?

Car Pick-up: Students are dismissed and supervised by teachers to the 13th street parking lot. (gym lobby doors) Please refrain from driving to the 12th street side near the busses.

Busses pick up on 12th Street. A teacher will supervise the bus line until all busses have departed.

After Care until 5:30: the group is dismissed to the after care teacher to room 105. Observe notes on door if they are in an alternate play area.

ASC-Academic Success Center: Pickup at 4:30 or from aftercare by 5:30



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Most Frequently Asked Questions

What should students wear on weekly mass days?

Students can dress up on weekly mass days. Regular dress code applies if not opting for 'dress up' in shirts, ties, dresses, etc. Rules of modesty are required.

Do the students have recess?

Yes. Every day, 8:15-8:40, during lunch, and the afternoon. Students have time to play outside (weather permitting), activities within the classroom, or in the gym.

How does breakfast & snack work?

Every morning breakfast is made available for all students. Breakfast and lunch are billed through the hot lunch program and attached to the family FATS account. At the beginning of every month, parents receive a Breakfast and Lunch menu. The lunch menu is also displayed in the classrooms, as well as, announced each morning. Students may bring in a healthy snack to eat during snack time. Snack is included in the after care/ASC programs.

What if my student has an appointment during the day?

If your student has an appointment during the day, a written note on paper, in the student planner, or email to teacher or office explaining the appointment timing should be received in the office before school starts. Your child will be given a pass to get out of class at the appropriate time. Upon pickup you should sign them out in the SV school office and sign back in when they return. The parent needs to come into the office to sign the student in/out. ALL notes regarding attendance (vacations, appointments...) should be forwarded to the SV office.



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Most Frequently Asked Questions

Can we get homework assignments off of FACTS or Google Classroom?

Yes. Teachers will input daily assignments and parents may access them. We stress the importance of students using their daily planner, so your child's planner should be the first source when checking for homework assignments and other notes.

Missing Assignments or forgetting to do homework?

It is very important for a student to keep up with homework. The workload can be overwhelming when the student falls behind. Parents will receive an email notification via FACTS when a missing assignment is recorded by their teacher. (m-missing, p-pending/handed in, not yet graded)

*If your child is struggling with homework for more than an hour every night, please contact their homeroom teacher ASAP. Communication between home and school is vitally important to ensure that every child be academically successful.

Report Cards and grades on FACTS.

You will receive a report card every 6 weeks. Each grading term is a Hex, and there are 6 hexes in a year. Parents are encouraged to check the status of their student's grades and assignments through your FACTS Parent Access link. This is a highly beneficial tool to help you keep up to date with your students work and progress. Our teachers are always promptly available via email if you have any academic concerns or questions.



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Most Frequently Asked Questions

Can my student get extra tutorial help?

Our Literacy Lab is available for all students with tutorial needs during the day. Math tutoring is available 4 mornings a week. The Academic Success Center is available from after school until 4:30 to complete homework. The ASC is a part of our child care program and has the same fees as the after care program.

Does St. Vincent School office sell scrip?

Yes, however, the inventory is not as vast as the main Scrip office located at the Scrip Office in the Assumption building. Orders may be placed through our Friday Folders.

Assumption Building Scrip Hours are:

Monday 9-12 / Tuesday 11-2 / Thursday 11-6 / Friday 9-1

Does St. Vincent School have athletics?

Students can participate in basketball during the winter. Sign up is in the winter.

Students in grade 3,4, and 5 are put on teams with students from our school. Volunteer coaches are needed.

How often does St. Vincent de Paul students have Religion class

Our Catholic religion is embedded into our daily curriculum, along with our textbook, Faith and Life. A weekly Children's Mass on Wednesdays at 9:00. We celebrate Mass on Holy Days of Obligation, provide Reconciliation opportunities, and daily prayer service at the end of each day before dismissal. Catechesis of the Good Shepherd program available.



St. Vincent Depaul School

Dress Code



Revised 07-12-2022

Our Assumption Catholic School (ACS) system promotes the virtues of modesty and self-respect. Modesty is an attitude of humility that seeks to please God rather than man or self. It is characterized by restraint and self-control, and dignity in dress, speech, and actions. Student dress and personal grooming not only demonstrate respect for ourselves and others, but also reflect the seriousness with which young people approach all their efforts as students. With a goal of promoting a genuine Christian learning environment, the dress code outlined here will govern student dress.

A. Pants - Solid colored navy blue or khaki tan

Must be cotton, poly-cotton, corduroy, or knit fabric

Pants are to be worn at the waist.

Pant hems may not touch the floor.

Solid colored leggings, jeggings, yoga pants or solid color tights in white, navy blue, red, or khaki tan may be worn under dresses, skirts, or with shirts that are mid-thigh length or longer.

Leggings, jeggings, or yoga pants must be dress code colors and worn with shirts that are mid-thigh or longer.

NO denim, jeans, sweats, or wind pants.

B. Shirts - Solid colored navy blue, royal blue, white, or red

Shirts must have at least a one-inch collar - polo shirt, turtleneck, mock turtleneck, or blouse.

Shirts may be long or short-sleeved.

NO sleeveless shirts unless shoulders are covered by school appropriate covering.

Any logos on a shirt must be "smaller than a half dollar".

C. Sweatshirt, hooded sweatshirt, or pullover fleece - solid colored navy blue, royal blue, red or white

with ACS/ROYALS/ASSUMPTION logos

Dress code appropriate shirt must be worn under all sweatshirts.

D. Sweater - Solid colored navy blue, royal blue, red, or white, or ACS/ROYALS/ASSUMPTION logo

A dress code appropriate shirt must be worn under all sweaters.

Cardigan, v-neck, crewneck; long or short-sleeved are acceptable.

Any logo other than the ACS logo must be "smaller than a half dollar".

E. Vests-Solid colored navy blue, royal blue, red, or white

F. Skirts/Shorts/Skorts - Solid colored navy blue or khaki tan

Skirts/Shorts/Skorts are to be worn at the waist (no athletic shorts or bibbed style).

Skirts/Shorts/Skorts must be at the knee or no more than 3 inches from the top of the kneecap.

Skirts/Shorts/Skorts may be worn in August, September, October, April, May, and June of the school year (capris are permissible only in the months stated here).

G. Jumpers and Dresses - Solid colored navy blue or khaki tan

Any logos on a jumper must be "smaller than a half dollar".

A dress code appropriate shirt must be worn under all jumpers.

Sleeveless dresses need shoulders covered by school appropriate covering

Must be no more than 3 inches from the top of the kneecap.

H. Footwear

Dress, casual and tennis shoes must be neat and clean.

Tie shoes must be tied at all times.

NO cowboy boots, flip-flops, clogs, Crocs, sandals without back straps, or heels beyond 1 inch.

Black-soled shoes that leave marks on the floor may not be worn in school or gym class.

Tennis shoes must be worn in gym class.

Winter-wear should be conducive to the weather.

I. Socks - must be worn at all times

J. Accessories

Hats cannot be worn in the school building.

Clothing, jewelry and/or grooming must not be distracting, potentially dangerous and/or disruptive to the learning environment.

Females and males are allowed no more than one earring per ear (no clips).

No coats or jackets may be worn during the school day.

Mass Day is Dress Code or better: Rules of modesty and good taste must be observed.

Students may wish to keep a pair of dress code bottoms in their locker or backpack.

Mass Day is Dress Code or better: Rules of modesty and good taste must be observed.

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****The administrator reserves the right to interpret and apply the dress code. Then compliance is expected.**



St. Vincent de Paul School

Student Services:

Literacy Lab



PURPOSE: The Literacy Lab works to strengthen the learning successes of children in grade 3-5 at St. Vincent de Paul School

ISP-Individual Service Plan: comparable to an IEP from the public sector

A process is followed when an academic concern or challenge is recognized in the classroom by a teacher or parent.

The ending result is an instructional plan that is created by the teacher, student, student services, parents, and any experts available for specific needs.

Maintenance of the plan continues throughout the learning journey and reviewed each year near its anniversary date. Continuance, adjustments, or dismissal happens at that time.

These students have accommodations that are needed in the classroom and also in small group work situations.

The STAR Reading and Math Assessment results are used to track student growth.

LITERACY LAB

WI Licensed teacher assesses and works with the students in a venue that is best for the student.

Flexible teaching modes: Co-teach whole class in classroom, in-class small group, pullout in 1:1 or small group situations.

Keep the ISP/IEP process moving along

Utilizes STAR data to create individual instructional plans

Works on focus skills for foundational academic success

Meets with students according to ISP accommodations.

Resources include:

REWARDS (academic vocabulary/fluency targeted instruction)

LLI Program –Leveled Literacy Invention Program

SRA-Reading Lab

Houghton Mifflin Intervention Strategies

Time and patience

Other resources and experts as needed



St. Vincent DePaul School

Student Services:
School Social Worker



What does the Student Services Department do?

The school social worker and the interventionist are available 5 days a week between SV and OLQH schools.

- Provides services related to a student's social, emotional, and life adjustment to school and/or society.
- Is the link between the home, school, and community in providing direct as well as indirect services to students, families and school personnel to promote and support students' academic, behavioral, and social success.
- Is an advocate to students, families, and staff in the ACS system.

How can I contact Mrs. Kuhn? (715-422-0956)

ekuhn@assumptioncatholicschools.org

- Tell a teacher or staff member that you want to meet with the social worker.
- Leave a note in the student services mailbox.
- Talk to your parents about setting up an appointment with Mrs. Kuhn and have them send an email or call to set up an appointment time.
- Talk to Mrs. Kuhn during Student Services time in your classroom.

Confidentiality

Everything remains confidential unless a student is planning to harm him/herself or others or a student is being abused or neglected. In these situations we are required by law to report this information to the parents/guardians or appropriate agencies.



St. Vincent Depaul School



Student Services: Interventionist

What does the Student Services Department do?

The school social worker and the interventionist are available 5 days a week between SV and OLQH schools.

- Provides services related to a student's alternate academic or behavioral needs.
- Is the link between the home, school, and community in providing direct as well as indirect services to students, families and school personnel to promote and support students' academic, and behavioral success.
- Is an advocate to students, families, and staff in the ACS system.

How can I contact Mrs. Zalweski (715/422-0970)

lzalewski@assumptioncatholicschools.org

- Call or email Mrs. Zalewski
- Contact the office and we will leave a message for her to reach out to you. .





St. Vincent DePaul School

Academic Success Center



PURPOSE:

The purpose of the Academic Success Center is to provide support for our students, parents and faculty after school.

GOAL:

The goal of the ASC is to improve overall student academic success through completion of homework, reading, and math.

OBJECTIVES:

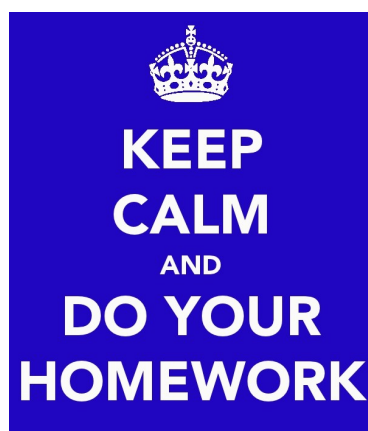
- To build skills with an individual student focus.
- To bridge classroom instruction and student work.
- To provide assistance with homework.

METHOD:

The ASC staff will communicate with parents and faculty. The Literacy Lab Staff works as a liaison between student, teacher, and parents to promote academic success.

RESOURCES:

Small faculty to student ratio, computers, hard copy reference books, copies of classroom textbooks, project materials and access to assignment requirements. Library material will also be used for additional support on an as needed basis.





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After School Procedures



Each afternoon we meet as a school family at our prayer service. We celebrate the members of our school family, pray for our community, participate in prayerful activities, gather information, and hear announcements. Dismissal takes place after the prayer service.

From Church or Gym After care and ASC are dismissed to the after care teacher and ASC teacher.

From Church: Groups such as Girl Scouts, Boy Scouts, STEM Scouts, Little Flowers, and other after school activities will be dismissed to their leader.

Vehicle Pick-up: Students are dismissed and supervised by teachers to the 13th street parking lot. (gym lobby doors) Have your family name sign up in your window.

Busses: pick up on 12th Street. A teacher will supervise the bus line until all busses have departed.