



Goals & Plans

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Long Range Plan - Strategic Plan

Long range – Strategic Plans are needed for all standards that are not fully met. Please write a concise goal with an expected completion date. Once the goal is completed, fill in the school year date and also a thorough, but brief explanation on how the goal was completed.

Reminder: Use SMART GOALS

S = Strategic

M = Measurable

A = Attainable

R = Results Based

T = Time Bound

and Activities to reach those goals

In each domain....

- Identify the trends in the data
- Determine the achievements
- Determine the challenges
- Identify what could be improved
- Create a SMART goal
- Decide the activities to achieve the goal
- Complete the Action Plan

Please write complete sentences and spell check.

Domain Action Plans

Domain A

Domain B

Domain C

Domain D

What trends do we see in our data?

Overall our school does a good job with mission and Catholic identity. There is a strong Catholic Identity throughout our school. Our mission statement is taught at the end of the day

For this domain, list the benchmarks by number where the minimum performance requirement was not met

The benchmarks that were not met are 1.3 and 2.2.


List achievements and challenges





In our OLQH WCSA parent survey there were many strong responses regarding the area of Catholic identity. For example, 63.2% of the respondents strongly agreed and 36.8%


Current Goals







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[+ Add New Goal](#)

Std.	Goal Progress	Target Year Year Completed	Edit	Del
1.3	<p>1.3- Annually, the OLQH staff will review the mission statement and discuss if any revisions are needed.</p> <p>ONGOING-Administration is continuing to create a survey for staff and stakeholders at Education Commission, Finance Committee, and Royal Parent meetings. School staff continues to annually review and discuss the school mission statement. The most recent review of the mission statement by the Education Commission occurred on 9/19/23. The OLQH staff reviewed the mission statement on 9/28/2023.</p>	<p>2027 - 2028</p> <p>not completed</p>		

Std.	Goal Progress	Target Year Year Completed	Edit	Del
	<p>2-2- In the next 12 months, a textbook committee consisting of kindergarten teachers and administration will meet to look at other diocesan approved religion textbooks for use with our kindergarten students to seek unity with the 1-5 program, CGS, Diocesan standards and the TOB material.</p>			
2.2	<p>After consulting with Ann Lankford, Office of Catechesis and Evangelization for the Diocese of La Crosse, Wisconsin, and Jimmy Lynch, Assumption Catholic Schools Curriculum Director and 6-12 Principal, Wisconsin, two textbooks were narrowed down for review. (1) Image of God series by Ignatius Press and (2) Word of Life series by Augustine Institute. In the final analysis, our textbook committee (which consisted of kindergarten teachers and administration) chose to implement the Word of Life series. Implementation of this new religion textbook began with the start of the 2022 school year. OLQH school has successfully met this goal.</p>	<p>2023 - 2024</p> <p>2022 - 2023</p>		
2.2	<p>2.2-Annually, by mid- September the OLQH administration will receive a copy of each classroom teacher's schedule and will review the minutes spent in religious instruction and suggest changes, if necessary, to ensure that 30-40 minutes of religious instruction is occurring daily.</p> <p>ONGOING- Yearly, in early September, all classroom teachers are asked to have their classroom schedules completed. Copies of their completed schedules are turned in to Administration. Administration then reviews the schedules to verify that the daily hours spent in religious instruction meet the 30-40 minutes requirement.</p>	<p>2026 - 2027</p> <p>not completed</p>		

Std.	Goal Progress	Target Year Year Completed	Edit	Del
2.2	<p>2.2-Annually, OLQH staff will create at least three liturgical programs for special school events and Masses to be handed out to the attendees.</p> <p>ONGOING-OLQH staff have been successful in creating at least three liturgical programs yearly since the beginning of the 2022 school year. Liturgical programs have been created for our kindergarten graduation & Mass, second grade communion Mass, as well as our Christmas and Spring concerts.</p>	<p>2026 - 2027</p> <p>not completed</p>		
5.2.1	<p>5.2.1 OLQH will complete the 5.2.a WSCA Checklist to accommodate the rules and regulations of WRISA so that staff, faculty, and buildings are strongly suited for the successful education of students.</p> <p>COMPLETED- Records are housed at CO. A spreadsheet of the WSCA standards is updated annually by president and HR assistant. The principal has been gathering current and review items to fulfill the completion of the checklist in collaboration with central office staff.</p>	<p>2026 - 2027</p> <p>2023 - 2024</p>		
5.2.1	<p>5.2.1-ACS Administration will annually review all ACS/School policies for needed revisions.</p> <p>ONGOING- An admission policy was created in January 2023. Other system policies have been reviewed. In 2023-24 the ACS Leadership Team will review entire system policy handbook at conclusion of HR audit.</p>	<p>2026 - 2027</p> <p>not completed</p>		

Std.	Goal Progress	Target Year Year Completed	Edit	Del
6.1	<p>6.1-OLQH administration/ leadership team will have proper credentials documented in personnel files annually to maintain compliance with all state laws and Diocesan policy.</p> <p>ONGOING-The system president and the HR office are working in collaboration to keep state and diocesan requirements current. In the summer of 2023, the current principal, Shelley Bruley has completed the principal licensure program through Viterbo University and is a licensed WI administrator. Additionally, administration has participated in the Amy Musante Webinar: Coaching Adults - Helping and Partnership on 2/28/2023 as well as the webinar Feedback Fail Why Traditional Feedback Falls Flat.....and How We Can Fix It by Justin Baeder on 11/1/2023.</p>	<p>2026 - 2027</p> <p><i>not completed</i></p>		
7.2	<p>7.2-By the end of the 2027 school year, all existing curriculum maps will be updated to reflect religion integration.</p> <p>ONGOING-more time is needed to work on completing the updates to our curriculum mapping project. Our ELA program, Superkids, has a component known as Lasting Lessons, which provides opportunities for our Catholic virtues and saints to be incorporated into our ELA lessons. The Lasting Lessons Crosswalk information has been posted on our website highlighting this curriculum component.</p>	<p>2026 - 2027</p> <p><i>not completed</i></p>		
7.2	<p>7.2-Book study-Teachers will increase the integration of our Catholic faith in all areas of the curriculum through reading, discussing, and reflecting on books, articles, and other materials that focus on integration of the Catholic faith.</p> <p>ONGOING-In April and May of 2023 staff read and reflected upon the book It's a Catholic School...Let's Keep It Catholic by</p>	<p>2026 - 2027</p> <p>2022 - 2023</p>		

Std.	Goal Progress	Target Year Year Completed	Edit	Del
	Sister Edward William Quinn. Teachers documented and discussed two ideas from the book that they wanted to implement in the upcoming school year (2023-2024).			
7.2	<p>7.2-Weekly teachers will include a documented religious aspect in their lesson plans in a subject area other than religion.</p> <p>ONGOING-Teachers are documenting religious objectives in subjects other than religion into their weekly lesson plans at least once a week. Teachers enter lesson plans weekly into the SIS system, FACTS.</p>	<p>2026 - 2027</p> <p><i>not completed</i></p>		
7.8	<p>OLQH staff and faculty will have proper credentials documented in personnel files annually to maintain compliance with all state law and Diocesan policy.</p> <p>ONGOING-This is continuous work as staff fluctuates each year, throughout the year. The HR office in collaboration with the school office is reviewing and updating all files in 2023-24. The beginning of the year in-service gives a platform to have employees sign all needed documents including safety requirements and job descriptions.</p>	<p>2023 - 2024</p> <p>2022 - 2023</p>		
10.6	<p>10.6-Annually, at the end of the fiscal year ACS will send out or provide a state of the schools report.</p> <p>ONGOING- Updated Yearly-The Central Office positions of president, human resources, VP of Finance, Advancement, and Enrollment share end of fiscal year status and provide a state of the schools report during the all-employee in-service, during Education Commission meetings, Finance Council Meetings, and through various minutes shared with school community.</p>	<p>2026 - 2027</p> <p><i>not completed</i></p>		

