

Wisconsin Religious & Independent Schools Accreditation



Goals & Plans

Save Changes

Long Range Plan - Strategic Plan

Long range – Strategic Plans are needed for all standards that are not fully met. Please write a concise goal with an expected completion date. Once the goal is completed, fill in the school year date and also a thorough, but brief explanation on how the goal was completed.

Reminder: Use SMART GOALS

S = Strategic

M = Measurable

A = Attainable

R = Results Based

T = Time Bound

and Activities to reach those goals

In each domain....

- Identify the trends in the data
- Determine the achievements
- Determine the challenges
- Identify what could be improved
- Create a SMART goal
- Decide the activities to achieve the goal
- Complete the Action Plan

Please write complete sentences and spell check.

Domain Action Plans

Domain A

Domain B

Domain C

Domain D

What trends do we see in our data?

The mission statement at SVDP is very visible throughout the building and activities.

For this domain, list the benchmarks by number where the minimum performance requirement was not met

None noted	
	le

List achievements and challenges

Mission statement visible and works to filter planning of activities and instruction.

Strong Catholic Identity throughout the school.

Current Goals

Hide Completed

+ Add New Goal

Goal Year
Std. Progress Year

Completed

SVDP will continue to work within the parameter of the ACS Mission statement to plan best-practice for student success in their tenure at SVDP.

The mission statement is said collaboratively during daily announcements through the year. It is also visible on walls and ACS communications as a reminder of who we are as a school and a system.

2026 -2027

2022 -2023

Std.	Goal Progress	Target Year Year Completed	Edit	Del
1.2	A mission statement curriculum will be created to further the understanding of "To inspire excellence and personal growth grounded in Catholic principles and tradition" so that our mission has a shared meaning within the SVDP school family. We are working toward the introduction of the mission statement so that it is familiar to our staff, students, and family. Through consistency and familiarity, we will then work on the next step of meaning of the mission statement. We have been talking about it at faculty meetings, curriculum meetings, and Education Commission meetings. Minutes of the meetings show that our mission statement is visible and used for planning.	2026 - 2027 not completed		Î
1.2	SVDP will work within the parameter of the ACS Mission statement to plan best-practices for staff and student success. Continuous reminders of mission statement on communications happen with staff and extended committee groups. The mission statement could have been a deeper part of the math textbook purchasing process. As we continue our curricular cycle we will try to attend to it more seriously.	2023 - 2024 2022 - 2023	Ľ	Î
2.3	Religious certification and personal faith opportunities and organization will be offered for certified staff so that required religious certification is acquired in a timely manner. As of August 2023 all staff are current in their progress. The president has taken over the religious certification process. The staff now defers to him and not the principal on certification matters. The principal will continue to plan and support staff and students with school and system-wide professional development and personal growth in this area.	2026 - 2027 2023 - 2024		Î

Std.	Goal Progress	Target Year Year Completed	Edit	Del
5.2	Student/parent handbooks will be reviewed and updated yearly as policies and legalities change to create a safe, fair, and well-communicated explanation of the procedures of our school. Handbooks were revised in 2022 and 2023 by adding any WRISA, State, Diocesan, and Assumption updates. Work with the faculty, administrative team, finance committee, education committee, and Diocesan HR and lawyer has consistently taken place to keep our school current.	2026 - 2027 2023 - 2024	ď	Î
5.2.1	SVDP will complete the 5.2.a WSCA Checklist to accommodate the rules and regulations of WRISA so that staff, faculty, and buildings are strongly suited for the successful education of students. Records are housed at CO. A spreadsheet of the WCSA standards is updated annually by president and HR assistant. The principal has been gathering current and review items to fulfill the completion of the checklist in collaboration with central office staff.	2026 - 2027 2023 - 2024		Î
5.2.1	SVDP updates CPR/AED offerings each year to staff to create a safe atmosphere for children and adults within the building through the day and evening hours. Each year we offer CPR and AED training to those staff who feel comfortable in taking the training. Our American Heart Association representative has spoken with the principal and phy ed teacher and has shared many resources. We will be offering a family night for students and families to be trained in CPR and AED. AHA offers a grant for added numbers of families affected by the training. An AED has been ordered to replace the AED at the church location, and another has been ordered	2026 - 2027 2023 - 2024	ď	Î

Std.	Goal Progress to be added to the gym lobby for when the gym is utilized after	Target Year Year Completed	Edit	Del
5.2.1	A maintenance log will be supported quarterly so that information regarding the upkeep, new purchases, and upgrades to the facilities are available and noted for cyclic maintenance. The maintenance log is working to be updated quarterly by the school custodian. Regularly scheduled custodial and maintenance tasks are written as a checklist. Various parish facility support are assisting in tasks such as new roof, boilers, plumbing, HVAC, security, buildings and grounds, and technological needs.	2026 - 2027 not completed		·
5.7	SVDP school and parish staff will work to increase school involvement of pastoral staff so that students have a pastoral model and strong faith information for their spiritual growth. Continuous - 2023 new pastor has already committed to more visits and also has a plan for other priests in deanery to celebrate with the students and staff. A schedule has been created for pastoral staff for classroom visits and reconciliation one time a month for each classroom. We have weekly mass and adoration, along with seasonal feast activities such as blessing of the classrooms and pets, rosary, Advent prayer services, and Stations of the Cross	2026 - 2027 2023 - 2024		Î
6.3	SVDP will be in compliance in personnel files with all required WCSA standards so that safety and educational priorities are met with the specific roles in the school. A Human Resources Assistant was hired March 2023. HR is updating all files for 2023-24 that include the tasking required	2023 - 2024 2023 - 2024	C	Î

Target Goal Year Std. Edit Del **Progress** Year Completed by the WCSA checklist. This role was previously a part of the finance controller and now is able to have more attention to the legal process of what personnel information needs to be. SVDP and ACS system will train appropriate faculty on implementation and data usage of assessments so that SVDP faculty can plan for successful instruction for student academic and personal growth. 2026 -We have continued to create curriculum maps in the various 2027 subject areas each year. Faculty is trained at the beginning of 7.1 each year and the expectation expressed to complete at least not one curriculum plan for at least one subject each year. The completed curriculum maps are then sent to the curriculum director who uploads them to the Assumption Catholic Schools website on the curriculum page. We have a different math program that was purchased so math teachers are working through the first year of a new text before updating the previous grade level math curriculum map. We will focus our efforts to increase math fluency plans for daily, monthly, and yearly growth in basic math fact skill. 2026 -Continuous work with math text, IXL, and CBM Math programs 2027 are scheduled. School-wide challenges include a data board in 7.1 not the hallway as students grow in math fact proficiency through completed timed tests. Teachers have come together to plan for consistent math progress for grade 3-5. They are not satisfied with the

new math text and work together to gather vetted resources to

meet ACS and Diocesan math curricular standards.

Std.	Goal Progress	Target Year Year Completed	Edit	Del
7.8	SVDP staff and faculty will have proper credentials documented in personnel files annually to maintain compliance with all state law and Diocesan policy. This is continuous work as staff fluctuates each year, throughout the year. The HR office in collaboration with the school office is reviewing and updating all files in 2023-24. The beginning of the year inservice gives a platform to have employees sign all needed documents including safety requirements and job descriptions.	2026 - 2027 2023 - 2024		Î
10.1	The Finance Council meetings as well as membership information to the community are documented and distributed and posted on a timely basis so that fiscal responsibilities of school activities is transparent to our support base. The Finance Council and Education Commission minutes are posted on the ACS website and shared with membership and support-base each month. The principal shares minutes with staff on the bulletin board in the office. Line items of current interest are the Choice program and where those funds are being utilized the best. This is an ongoing discussion.	2026 - 2027 2023 - 2024		
10.6	SVDP will demonstrate the process taken when including tuition and other revenue to cover the cost of education for each child. The state of the school report was published in 2022 and 2023. Additional financial details are discussed and planned at the monthly advisory groups meetings, as well as minutes shared. The Board of Directors meetings, per Choice mandates, are held in the fall and spring. This fall's agenda included enrollment information, accountability report explanation, facility upgrades, central office moving buildings, new finance	2026 - 2027 2022 - 2023		Î

controller and advancement director interview process, financial updates, parent concerns-process for change, role of system advisory committees, bus concerns, food service, teacher certification, and the change in the pastor-led reduced participation of students at mass.